



AGENDA

VISION: The Washington Elementary School District is committed to achieving excellence for every child, every day, every opportunity.

DATE: June 23, 2016

TIME: Executive Session 6:00 p.m.
Regular Following Executive Session

PLACE: Administrative Center, 4650 West Sweetwater Avenue, Glendale, AZ 85304

**CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED.**

A copy of the completed agenda with details, including available support documents, may be obtained during regular business hours at the Washington Elementary School District Superintendent's Office at 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505.

I. SPECIAL MEETING

A. Call to Order and Roll Call

B. Adoption of the Special Meeting Agenda

Motion _____ Second _____ Vote _____

II. CALL FOR EXECUTIVE SESSION

Call for Executive Session: Pursuant to A.R.S. §38-431.03 – A.1

It is recommended that the Governing Board establish an Executive Session to be held immediately during a recess in the Regular Meeting for:

- A.1 – Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body, except that with the exception of salary discussions, an officer, appointee or employee may demand that the discussion or consideration occur at a public meeting – specifically regarding the quarterly evaluation of the Superintendent.

Motion _____ Second _____ Vote _____

III. RECESSING OF SPECIAL MEETING FOR EXECUTIVE SESSION

IV. EXECUTIVE SESSION – GENERAL FUNCTIONS

A. Call to Order and Roll Call

B. Confidentiality Statement

All persons present are hereby reminded that it is unlawful to disclose or otherwise divulge to any person who is not now present, other than a current member of the Board, anything that has transpired or has been discussed during this executive session. To do so is a violation of A.R.S. §38-431.03 unless pursuant to specific statutory exception.

C. Discussion under A.R.S. §38-431.03 – A.1

- A.1 – Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body, except that with the exception of salary discussions, an officer, appointee or employee may demand that the discussion or consideration occur at a public meeting – specifically regarding the quarterly evaluation of the Superintendent.

V. RECESSING OF EXECUTIVE SESSION FOR REGULAR MEETING

Motion _____ Second _____ Vote _____

VI. REGULAR MEETING – GENERAL FUNCTION

A. Call to Order and Roll Call

B. Moment of Silence and Meditation

C. Pledge of Allegiance

D. Adoption of the Regular Meeting Agenda

It is recommended that the Governing Board adopt the Regular Meeting Agenda.

Motion _____ Second _____ Vote _____

E. Approval of the Minutes

It is recommended that the Governing Board approve the Minutes of the June 8, 2016 Regular Meeting.

Motion _____ Second _____ Vote _____

F. Current Events and Acknowledgments: Governing Board and Superintendent

G. Public Participation**

- Members of the public may address the Governing Board during this portion of the agenda in regard to non-agenda items (not to exceed three (3) minutes at chair's discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)
- Additionally, or instead of, members of the public may address the Governing Board during a specific item that is on the agenda (not to exceed three (3) minutes at chair's discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)

H. Showcase

Janet Sullivan, Assistant Superintendent of Academic Services will provide the Board with an overview of the Title I program and funding in Washington Elementary School District.

I. It is recommended that the Governing Board approve the Consent Agenda.

Motion _____ Second _____ Vote _____

VII. **CONSENT AGENDA**

- *A. Approval/Ratification of Vouchers
The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of materials, equipment, salaries and services. 11
- *B. Personnel Items
Personnel items include resignations, terminations, requests for retirement or leave, recommendations for employment and position changes 12 - 14
- *C. Public Gifts and Donations: Acceptance of checks and items to schools and District departments in the amount of \$7,502.09. (The Value of Donated Items is Determined by the Donor)

Ironwood PTO	Brian Maurer	15
Lowes Toolbox for Education	Richard Contreras	
Target	RTI Survey Incentive	
- *D. Annual Intergovernmental Cooperative Purchase Agreement with the State Procurement Office (SPO), Arizona Department of Education (ADE), 1 Government Procurement Alliance (1GPA), and The Cooperative Purchasing Network (TCPN) 16 - 26
- *E. Award of Contract - Bid #16.004 Warehouse/School & Office Supplies 27
- *F. Award of Contract - Bid #16.007 Window Treatments 28
- *G. Renewal of Lease Agreement with Faith United Methodist Church for 2016-2017 29 - 39
- *H. Renewal of Lease Agreement with Royal Palms Baptist Church for 2016-2017 40 - 41
- *I. Affiliation Agreement with Northern Arizona University 42 - 48
- *J. Affiliation Agreement with Ottawa University 49 - 55
- *K. Arizona Department of Economic Security (ADES) Child Care Provider Contract 2016-2021 for the Washington Elementary School District KidSpace Program 56 - 57
- *L. Agreement with the Arizona School Boards Association for Policy Services Subscription 58 - 62

VIII. ACTION/DISCUSSION

- A. To Consider and, if Deemed Advisable, Adopt a Resolution Authorizing the Issuance and Sale of Tax Anticipation Notes by the District
(Bill Davis, Piper Jaffray and Company)

63 - 87

Motion _____ Second _____ Vote _____

- B. Funding Levels for the Casualty Trust and Workers Compensation Trust for 2016-2017 (Cathy Thompson, Director of Business Services)

88

Motion _____ Second _____ Vote _____

- C. Proposed Expenditure Budget for Fiscal Year 2016-2017
(David Velazquez, Director of Finance)

89 - 111

Motion _____ Second _____ Vote _____

IX. FUTURE AGENDA ITEMS

X. ADJOURNMENT

Motion _____ Second _____ Vote _____

NOTES: As a matter of information to the audience, five days prior to any Governing Board Meeting, Board Members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

Persons with a disability may request a reasonable accommodation by contacting 602-347-2802. Requests should be made at least 24 hours prior to the scheduled meeting in order to allow time to arrange for the accommodation.

(*) Items marked with an asterisk (*) are designated as Consent Agenda Items. This implies that the items will be considered without discussion. Consent Agenda items may be removed for discussion and debate by any member of the Governing Board by notifying the Board President or the Superintendent twenty-four (24) hours before regular Board meeting or by a majority of the Governing Board members present at the Board Meeting.

(**) Members of the public who wish to address the Board during Public Participation or on an item which is on the agenda may be granted permission to do so by completing a PUBLIC PARTICIPATION SPEAKER COMMENT form and giving it to the Board's Secretary PRIOR TO THE BEGINNING OF THE MEETING. Those who have asked to speak will be called upon to address the Board at the appropriate time. If interpreter services are needed, please contact Angela Perrone at 602-896-6290 at least 24 hours prior to the scheduled Board Meeting in order to allow sufficient time to arrange for an interpreter to be available.

(**) During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policy KE is provided by the Board for disposition of legitimate complaints including those involving individuals.

(**) The Board may listen but cannot enter into discussion on any item not on the agenda. Depending upon the number of requests to speak to the Board, time limitations may be imposed in order to facilitate accomplishing the business of the District in a timely manner.

**GOVERNING BOARD MINUTES:
REGULAR MEETING**

2015-2016

June 8, 2016

Administrative Center
Governing Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304-1505**I. REGULAR MEETING – GENERAL FUNCTION****A. Call to Order and Roll Call**

Mr. Aaron Jahneke called the meeting to order at 7:00 p.m. Governing Board members constituting a quorum were present: Governing Board President Aaron Jahneke; Governing Board Vice President Clorinda Graziano and Governing Board Members Larry Herrera and Tee Lambert.

Governing Board member Bill Adams was not present.

B. Moment of Silence and Meditation

Mr. Jahneke called for a moment of silence and meditation and asked that everyone keep the families of Muhammad Ali and Sean Rooks from the University of Arizona in our thoughts.

C. Pledge of Allegiance

Mr. Jahneke led the Pledge of Allegiance

D. Adoption of the Regular Meeting Agenda**4-0**

A motion was made by Tee Lambert that the Governing Board adopt the June 8, 2016 Regular Meeting Agenda. The motion was seconded by Larry Herrera. The motion carried. (4-0)

E. Approval of the Minutes**4-0**

A motion was made by Clorinda Graziano that the Governing Board approve the minutes of the May 26, 2016 Regular Meeting. The motion was seconded by Tee Lambert. The motion carried. (4-0)

F. Current Events and Acknowledgments: Governing Board and Superintendent

The following announcements and comments were made by Governing Board members and Superintendent Stanton:

Tee Lambert

- Attended the Arizona School Board Association (ASBA) Legislative committee meeting last week. Mrs. Lambert shared that the experience was very interesting, sitting with other Board members from across the state focusing on what should be the upcoming ASBA legislative agenda. All Governing Board members will have the opportunity to review and vote on the final proposed legislative agenda, through their Board delegates, in Fall 2016.

Clorinda Graziano

- Had music pre-camp last week. Last year there were approximately 20 WESD students who attended and this year there are 80 students signed up for music camp and approximately 30 – 35 of them are from WESD.
- Attended the All Arizona School Retiree Association (AASRA) conference on June 7th and 8th. Ms. Graziano said it was interesting to learn that in Arizona there are 15 districts that have over 15,000 students, including WESD. Ms. Graziano said that those 15 districts serve 50 percent of the students in the state.

Larry Herrera

- Attended the ASBA Legislative committee last week as the Maricopa County Co-Director, which is an appointed position. Mr. Herrera stated that Arizona has 1.8 million students in public school and 920,000 of those students are within Maricopa County spread among 71 school districts. Mr. Herrera encouraged everyone to go to AZSBA.org to learn more about what the Arizona School Board Association does for public schools.

Paul Stanton

- The District completed a very successful end of the year Professional Learning Academy with Principals, Assistant Principals, Program Coaches Directors, and Administrators on June 6th and 7th. Superintendent Stanton thanked Lyn Bailey; Lori Mora, Shannon Bonnette, Carol Patterson, Courtney Stevens, Maggie Westhoff and her team, Justin Wing, Richard Morris, and Maria Farmer for presenting and organizing a wonderful professional learning session. Superintendent Stanton also mentioned that during the session, recent retirees' Andree Charlson and Janet Altersitz were honored along with the NAT 1 and NAT 2 participants.

G. Public Participation

There was no public participation.

H. Showcase

Barbara Post, Administrator for Gifted Services, provided the Board with a presentation that highlighted the gifted students and gifted programming offered in Washington Elementary School District.

Tee Lambert asked if the middle school programs were working with Glendale Union High School District to transition students from our gifted program to high school.

Barbra Post said that teachers work closely with the students and parents when they choose a high school and curriculum. Mrs. Post said that gifted students are invited to Glendale Union High School District in January of their eighth grade year for orientation and course selection.

Tee Lambert said that she is very impressed that WESD ensures that all students receive the services they need, whether they are struggling or gifted.

Clorinda Graziano said that she was glad to see so many options for gifted students and asked if students participate in the "pull out" program every day.

Barbara Post replied that it depends on the school, some schools have students "pulled out" every other day and some schools only "pull out" student three days a week.

Clorinda Graziano asked if the students were separated by academic discipline.

Barbara Post responded that the gifted students receive services in all areas, the goal is that they become global thinkers who can problem solve across academic areas.

Clorinda Graziano asked if students were selected for the gifted program based on the academic area in which they tested gifted.

Barbara Post said that students receive services based on all academic areas, both cognitive and non-verbal.

Clorinda Graziano asked if the students who are not fluent in English were given an opportunity to test for gifted services.

Barbara Post said that there are opportunities to identify students who are not proficient in English for gifted services. Mrs. Post said that the District uses the NNAT (Naglieri Non-Verbal Abilities Test) to identify students. Mrs. Post said that the District's ELL staff also watches closely those students who learn English quickly as possible candidates for gifted services.

Clorinda Graziano asked if all of the teachers teaching gifted students are gifted certified.

Barbara Post replied that not all of them have their gifted endorsement when they start, but WESD works with them throughout the year, even after hours, to help them earn their endorsement. Mrs. Post said that classes offered by WESD do not cost the teachers anything but their time.

Larry Herrera thanked Barbara Post for her presentation and said that one of the reasons he requested this presentation, along with Clorinda Graziano, was because during a visit at Sahuaro Elementary earlier in the year, he was blown away by what he saw students doing in the classroom.

Larry Herrera asked how many gifted students currently attend WESD.

Barbara Post said that currently WESD has identified 1875 students as gifted.

Larry Herrera inquired about the cost of the assessment tests used to identify gifted students.

Barbara Post said that in kindergarten through second grade, the assessment instrument costs the District about \$5.00 per students. For students in grades third through eighth, the District assessment staff has developed bubble sheets and they also assist in the scoring of the tests so that it saves the District money and also saves teachers time from having to score the test themselves.

Larry Herrera inquired whether or not any of WESD's afterschool programs offer gifted services.

Barbara Post said that currently WESD does not offer gifted services during afterschool programs but services are offered during the summer.

Larry Herrera asked if the District had any plans or interest in collaborating with Arizona State University or any of the local universities.

Barbara Post said that currently WESD does not have any partnerships with any of the universities related to gifted services.

Janet Sullivan shared with the Board that WESD does not receive any gifted funding from the state, so all of the services provided by the District for gifted students are absorbed by the District through the Maintenance and Operations budget.

Janet Sullivan informed the Board that the District shares data and student information with Glendale Union High School District. Mrs. Sullivan also said that WESD has an agreement with Glendale Union High School District where WESD students can receive high school credit for taking gifted classes in both math and science.

Lyn Bailey acknowledged the wonderful work of the gifted staff. Dr. Bailey also highlighted that students and staff from Orangewood and Arroyo who have won state awards for the work they do with Robotics.

Aaron Jahneke asked what type of communication occurs with parents regarding gifted students. Mr. Jahneke asked whether the gifted services provided by the District were optional.

Barbara Post said that all gifted services are optional. Mrs. Post said that there is constant communication with parents. Parents have to give their permission for the District to test students for gifted services. Mrs. Post said that most parents choose to opt-in after their child is identified as gifted, very few opt-out.

Aaron Jahneke inquired about the reasons parents would choose to opt-out of their child receiving gifted services.

Barbara Post said that in some cases, especially in the “pull out” model, parents sometimes do not want their child taken out of the regular classroom to receive gifted services, but most parents opt in. Mrs. Post also said that if a family opts out, they are invited to participate again each year.

I. Approval of the Consent Agenda

4-0

Clorinda Graziano requested item *II.U. - Approval of Second Reading of Proposed Amended Board Policies JH - Student Absences and Excuses be pulled from the Consent agenda for separate consideration.

Tee Lambert requested item *II.B. – Personnel Items be pulled from the Consent agenda for separate consideration.

Clorinda Graziano made a motion that the Governing Board approve the remaining Consent Agenda items as presented. The motion was seconded by Larry Herrera. The motion carried. (4-0)

Mr. Jahneke thanked all of the individuals, organizations, and companies who donated to the students and staff at WESD.

II. CONSENT AGENDA

***A. Approval/Ratification of Vouchers**

4-0

Approved and ratified the vouchers as presented.

B. Personnel Items*4-0**

Tee Lambert made a motion that the Governing Board approve Consent Agenda Item B - Personnel Items as presented. The motion was seconded by Larry Herrera. The motion carried. (4-0)

Superintendent Stanton introduced Ashanti Givens as the new Assistant Principal at Manzanita Elementary for the 2016-2017 school year.

Superintendent Stanton introduced Tera Sotelo as the new Assistant Principal at Royal Palm Middle School for the 2016-2017 school year.

C. Public Gifts and Donations: Acceptance of checks and items to schools and District departments in the amount of \$ 80,744.49 (The Value of Donated Items is Determined by the Donor*4-0**

Name of Donor	School/Department	Amount and/or Value
American Express	Acacia Elementary	\$300.00
B. Carl	Acacia Elementary	\$1029.50
Box Tops for Education	Moon Mountain Elementary	\$695.10
Bulldogs PTO	Ocotillo Elementary	\$27,797.64
Charity in Spades	Mountain View School	\$590.00
Grand Canyon Association	John Jacobs Elementary	\$850.00
Intel	Mountain View School	\$2,620.00
Liberty GMC	Shaw Butte	\$33,750
One Call Care Management	Richard E. Miller Elementary	\$5000.00
Peter Piper Pizza	Ironwood Elementary	\$412.25
Mr. Myron Sieckmeyer	Mountain Sky Junior High	\$1,000.00
Target	Lookout Mountain Elementary	\$800.00
Target	Mountain Sky Junior High	\$400.00
Wells Fargo	Cactus Wren Elementary	\$500.00
Washington Woman's Club, Inc.	Royal Palm Middle School	\$5000.00

D. Renewal of Facilities Use and Special Education Agreement Between Hi-Star Center for Children and Washington Elementary School District*4-0*****E. Renewal of Transportation Agreement Between The Austin Centers for Exceptional Students, Inc. and Washington Elementary School District****4-0*****F. Renewal of Lease with the Roman Catholic Church for Private School Consortium Facilities at Bourgade High School (Modular Building Site and Parking Area)****4-0*****G. Award of Contract - Bid #16.003 Commercially Purchased Food and Non-Food Expendable supplies and Exclusive of Dairy Products, Non-frozen Baked Goods, and Commercial Pizza****4-0*****H. Intergovernmental Cooperative Purchase Authorization with the Greater Phoenix Purchasing Consortium for Schools (GPPCS) and Strategic Alliance for Volume Expenditures (SAVE)****4-0*****I. Extension and Renewal of Annual Contracts for Specified Goods and Services****4-0**

*J. Award of Contract - Bid #16.005 Student Accident Insurance	4-0
*K. Resolution Authorizing the Execution of Warrants Between Board Meetings	4-0
*L. Student Activity Treasurer for 2016-2017	4-0
*M. Extracurricular Fee Schedule for 2016-2017	4-0
*N. Approval of Kidspace 4-year old Program at Orangewood	4-0
*O. Petty Cash Accounts for 2016-2017	4-0
*P. Reauthorization of Bank Accounts and Signers	4-0
*Q. Reauthorization of Revolving and Change Funds for 2016-2017	4-0
*R. Signatories for Payroll and Expense Warrants for 2016-2017	4-0
*S. Resolution Appointing the Maricopa County Superintendent of Schools as the Chief Disbursing Officer for Wage Garnishments	4-0
*T. Agreement with Our Lady of the Lake University Student Field Placement – Social Work Field Education	4-0
*U. Approval of Second Reading of Proposed Amended Board Policies JH – Student Absences and Excuses	4-0

Clorinda Graziano inquired about the section in the revised policy that is being added that states “All absences in excess of a cumulative 10% of the instructional days for the school year shall be reported as unexcused. Once a student crosses the 10% threshold, all absences shall be reported as unexcused regardless of multiple enrollments within the same District.” Ms. Graziano asked where the revision originated from and whether or not it would matter if the students’ absence was excused.

Cathy Thompson responded that the day after the Board reviewed the first reading of the policy, the District was informed that the Arizona Department of Education had made a change to their guidelines related to this particular policy, which is why that added verbiage was not included in the first reading. Mrs. Thompson said that the Arizona Department of Education guidelines previously read “absences due to out of school suspensions shall be reported as unexcused when the total number exceeds 10%...” Mrs. Thompson said that the District elected not to have the previous statement in the Districts’ policy because the statement did not affect a significant number of students. Mrs. Thompson said that based on the recent change, the District felt the change was major and could possibly affect a significant number of students, so we wanted it reflected in our policy. Mrs. Thompson said what the change is basically saying is that once a student reaches 18 absences, anything above that is unexcused no matter what. The District is still awaiting clarification on whether or not chronic illnesses are affected by this change and ADE has indicated they will clarify by July 1st.

Clorinda Graziano asked if this change in policy will be included in parent handbooks.

Cathy Thompson responded that if approved; the new language will be placed within the District’s policy and it will be printed in parent handbooks.

Clorinda Graziano asked if there would be a statement added that states the change was due to state law.

Cathy Thompson said yes.

Cathy Thompson said that she believes that this change will affect ADM. The District is adding a code for “excessive absences” and we are also going to train office staff to correctly code and enter very clear and precise notes so that we won’t refer to truancy.

Tee Lambert clarified that the District will be able to track special circumstances where a particular student might end up with excessive absences due to an illness. Mrs. Lambert inquired whether or not if a student is unenrolled would the District be able to re-enroll the student after their health crisis. Mrs. Lambert said that she believes that the state made this change to the guidelines because they do not does not want to pay for those days.

Cathy Thompson agreed with Mrs. Lambert and said that there is some language in the new guidelines that will allow Districts to re-enroll students after they are dropped due to 10 consecutive unexcused absences, but once the student crosses the 10% threshold, all absences are still unexcused, so the absences remain.

Tee Lambert noted that this change will require a really strong communication plan. Families do not need another blow when they are going through crisis.

Paul Stanton stated that District leadership had lengthy discussion regarding the impact this change will have on our families and noted that this change is also coming at the same time as current year funding. Superintendent Stanton said that these are unique times and we will inform families through our handbooks, open houses and parent teacher conferences.

A motion was made by Clorinda Graziano that the Governing Board approve Consent Agenda Item *II.U. - Approval of Second Reading of Proposed Amended Board Policies JH - Student Absences and Excuses. The motion was seconded by Tee Lambert. The motion carried. (4-0)

III. RECESSING OF REGULAR MEETING FOR PUBLIC HEARING

4-0

Tee Lambert made a motion to recess the Regular Meeting for a Public Hearing at 8:02 p.m. The motion was seconded by Clorinda Graziano. The motion carried. (4-0)

IV. PUBLIC HEARING

A. Annual Expenditure Budget Revision #2 for Fiscal Year 2015-2016

Dr. Stanton introduced Mr. David Velazquez, Director of Finance who presented to the Board the annual expenditure budget revision #2 for fiscal year 2015-2016.

Tee Lambert asked if the increase of 3 million dollars was one-time money or on-going.

David Velazquez explained that the increase is part of the base support level and at this point the base support level is on-going. Mr. Velazquez said that \$ 951,000 is one-time money, which is incremental each year, will eventually go away.

Larry Herrera asked if any of the monies from Proposition 123 will be made available this fiscal year.

David Velazquez said that, technically, Districts have yet to receive the funding but, according to the State, Districts will be receiving the funds this fiscal year. Mr. Velazquez said the timing does not allow for a lot to be done this fiscal year but the State will allow the funds to carry over into the next year without limitations.

Clorinda Graziano asked if the increase to budget capacity would affect the amount the District can get from its override.

David Velazquez said that technically it would but since the District sets the tax rates at the beginning of the year, we do not make a change this late in the year because we could not possibly affect the tax rate this late in the year.

Aaron Jahneke said that he noticed that the Instructional Improvement budget line went up 64.3% and was wondering what that fund is used for and why it increased.

Cathy Thompson said that the Instructional Improvement fund revenue has not changed much, but the District has reduced expenses for that fund in previous years due to vacancy savings that would have caused the District to exceed the maximum allowed 4% carryover. The District has reduced expenses in the Instructional Improvement Fund and charged more to the Maintenance and Operations fund, resulting in the Instructional Improvement fund having a larger cash balance, which is reflected in a larger budget.

Larry Herrera thanked the staff and said that he is very pleased to know the District has staff like Cathy Thompson, David Velazquez, and Superintendent Stanton watching over the budget to ensure the District is spending taxpayer money effectively and efficiently. Mr. Herrera said that he feels one of the most important obligations of Board members is to ensure we are spending the public's money wisely.

Clorinda Graziano asked what the student count for the current school year ended up being.

Cathy Thompson said that the student growth from last year to this year was approximately 178.

David Velazquez said that the summary sheet provided in the board packets listed the student growth data from 2014.

Clorinda Graziano asked if the IBN recommendation of 70% of the Proposition 123 monies going to staff salaries is reflected in the revised budget.

Justin Wing responded that as IBN recommended for the Prop 123 funds, 70% will go into standard salary increases and 30% will go into salary compression.

Mr. Jahneke asked whether or not there were any public comments.

There were no public comments.

V. RECESSING OF PUBLIC HEARING FOR REGULAR MEETING

4-0

A motion was made by Clorinda Graziano to recess the Public Meeting. The motion was seconded by Larry Herrera. The motion passed. (4-0)

The Regular Meeting was reconvened at 8:11 p.m.

VI. ACTION/DISCUSSION

A. Annual Expenditure Budget Revision #2 for Fiscal Year 2015-2016

4-0

Tee Lambert asked David Velazquez if he felt this would be the last revision to the 2015-2016 Annual Expenditure Budget.

David Velazquez said that he hopes this will be the last needed revision, considering the June 30th deadline is fast approaching.

A motion was made by Tee Lambert that the Governing Board approve the 2015-2016 Annual Expenditure Budget Revision #2, and authorize subsections to be exceeded provided that the overall Maintenance and Operation budget is not exceeded as per ARS 15-905 G. The motion was seconded by Larry Herrera. The motion passed. (4-0)

B. Approval of the 2016-2017 Desegregation Budget

4-0

Superintendent Stanton introduced Cathy Thompson who provided the Board with an overview of the District's Desegregation plan and a recommendation to approve the 2016-2017 Desegregation Budget.

Tee Lambert said that she appreciated Mrs. Thompson and her staff for thoroughly looking at the desegregation budget and being conscientious of the effects to taxpayers without being asked to do so. Mrs. Lambert said that it says a lot about how the District takes its fiscal responsibility.

Clorinda Graziano said that she is concerned with the continued threat of desegregation money being taken away because it is really needed by the District. Mrs. Graziano stated that she appreciated that the District is looking ahead and planning but fears that we may be giving the state the wrong message. Ms. Graziano said that it forces Districts to play the shell game.

Larry Herrera inquired about the impact of the loss of \$350,000 to the District.

Cathy Thompson said that the first reduction will not impact staff or programs at this time because it is just an adjustment on how the District will fund different things. Mrs. Thompson said that in the future, as things move forward, if the District has to reduce further, it could impact things but, hopefully, the District will be given time to plan for the further reduction.

Larry Herrera asked if the District could ask for the money back next year.

Cathy Thompson said that yes, districts can always ask for a higher levy but it would result in an increase to taxpayers.

Tee Lambert explained that desegregation funding is so controversial because it is a tax that a Governing Board can levy without a vote, unlike overrides or capitol bonds that require voter approval. Mrs. Lambert said that WESD has always been very conservative and conscious of trying to meet the needs of the District, especially regarding the mandated Structured English Immersion (SEI) requirements for students without funding, without impacting regular education classes. Mrs. Lambert said that losing \$350,000 is not a huge hit, but if the District was told it would lose six million dollars next year, it would definitely affect the District.

Aaron Jahneke mentioned that, historically, the approval of desegregation funding was more controversial with previous Boards due to reasons previously mentioned and some that were not mentioned. Mr. Jahneke said the District really needs the six million.

Aaron Jahneke asked if Cathy Thompson was aware of any other Districts who were adjusting their desegregation funding.

Cathy Thompson said that she believes that some will start, but WESD has had to do this before with excess utilities, so the District learned that by backing out slowly it minimizes the impact to the system. That is why the District is using the same approach to desegregation funding.

Paul Stanton mentioned that the \$350,000 reduction will not be a direct impact on staff this year. Superintendent Stanton also said he is aware that Mesa Unified School District is also attempting to slowly back out of desegregation funding. The District is continuing to work with the other 19 desegregation districts and WESD will be bringing a proposal to the Classroom First Council regarding options to attempt to make up for the loss in funding.

Clorinda Graziano made a statement that the \$350,000 may not affect anyone's job at this point, but having \$350,000 less to spend each year, does affect the District in ways like technology and supplies which does impact the District.

A motion was made by Clorinda Graziano that the Governing Board approve the Maintenance and Operation Desegregation budget and corresponding levy in the amount of \$6,000,000.00. The motion was seconded by Larry Herrera. The motion passed. (4-0)

VII. FUTURE AGENDA ITEMS

Clorinda Graziano requested data regarding the District's outsourced special education programs that would include: the number of students who are outsourced for services; the type of disabilities they have; the cost of transporting the students, and the possibility/cost effectiveness of more in-house programs.

Clorinda Graziano requested that next year the fee schedule presented for approval include data on the amount collected by fees charged for musical instrument repair and supply costs for comparison.

VI. ADJOURNMENT

A motion was made by Tee Lambert to adjourn the meeting at 8:29 p.m. The motion was seconded by Larry Herrera. The motion carried 4-0.

4-0

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary.

BOARD SECRETARY

DATE

BOARD OFFICIAL

DATE

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Discussion
		<u> </u>	Information
		<u> </u>	1 st Reading

DATE: June 23, 2016

AGENDA ITEM: *Approval/Ratification of Vouchers

INITIATED BY:	<u>Elizabeth Martinez,</u>	SUBMITTED	<u>David Velazquez, Director of</u>
	<u>Accounting Manager</u>	BY:	<u>Finance</u>

PRESENTER AT GOVERNING BOARD MEETING:	<u>Cathy Thompson, Director of Business Services</u>
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GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA, DK and A.R.S. §15-321</u>
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SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of salaries, materials, equipment, and services. Documentation for warrants is available for inspection from the Finance Department located at the District Administrative Center.

APPROVE/RATIFY FY15/16 PAYROLL VOUCHERS (warrants for services and materials, payroll expense):

06/10/16	<u>1,678,667.08</u>
Totals:	<u>1,678,667.08</u>

APPROVE/RATIFY FY 15/16 EXPENSE VOUCHERS (warrants for services and materials, payroll expense):

05/27/16	8,573.94
06/01/16	1,868,582.47
06/06/16	19,541.50
06/08/16	3,125,941.45
06/09/16	<u>31,433.34</u>
Totals:	<u>5,054,072.70</u>

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve and ratify the payroll and expense vouchers as presented.

Superintendent Dr. Paul Stanton

AGENDA ITEM: *Personnel Items

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	BBA
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12.

RECOMMENDED PERSONNEL ACTIONS

June 23, 2016

I. RESIGNATIONS, RETIREMENTS, EXCESSES, AND LEAVES OF ABSENCE**A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
N/A						

B. CERTIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Rodriguez	David	Teacher-Social Studies	Sunnyslope	Resignation	1	5/25/2016

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Chalabi	Joe	Roving Custodian	Maintenance	Resignation	5	5/27/2016
Ditsch	Kathy	Routing Supervisor	Transportation	Retirement	7	6/30/2016

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Hernandez	Genesis	HeadStart Support Instructor	HeadStart	Resignation	2	5/25/2016
Kunz	Bonnie	Paraprofessional	Cactus Wren	Resignation	1	5/24/2016
Orozco-Barrios	Luz	Food Service Clerk	Food Service	Resignation	1 mo.	5/25/2016
Santellano-Morales	Maria	Crossing Guard	Shaw Butte	Resignation	1	5/24/2016
Schroeder	Kathy	Office Technician	Ironwood	Resignation	2	6/7/2016
Selzer	Caitlyn	HeadStart Support Instructor	Ocotillo	Resignation	3.5	5/25/2016
Sheldon	Betty	KidSpace Asst.	Lookout Mt.	Resignation	1 mo.	5/24/2016
Todd	Darci	Health Technician	Shaw Butte	Resignation	4 mo.	5/25/2016
Torrella	Sharon	Paraprofessional	Cactus Wren	Position Eliminated	1	5/24/2016
Torres	Robert	HeadStart Asst.	HeadStart	Resignation	1 mo.	5/24/2016
Wehrenberg	Stuart	Bus Assistant	Transportation	Resignation	1	5/25/2016
Woznicki	Debbie	Food Service Clerk	Desert View	Resignation	6	5/24/2016

II. EMPLOYMENT**A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
N/A				

RECOMMENDED PERSONNEL ACTIONS

June 23, 2016

II. EMPLOYMENT

B. CERTIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION	
Adams	Elizabeth	Teacher-Art	E	Maryland	16-17 FY
Arrieta	Jennifer	Program Coach	E	Mountain View	16-17 FY
Bragg	Victoria	Teacher-1st Grade	E	Shaw Butte	16-17 FY
Cowden	Sean	Teacher-4th Grade	E	Shaw Butte	16-17 FY
Decker	Amy	Teacher-3rd Grade	E	Arroyo	16-17 FY
Fleischman	Kelsea	Teacher-1st Grade	E	Shaw Butte	16-17 FY
Graves	Elizabeth	Intervention Specialist	E	Orangewood	16-17 FY
Gregorovic	Kimberly	Program Coach	E	Special	16-17 FY
Harrell	Kathi	Teacher-HeadStart	E	Manzanita	16-17 FY
Jurgenson	Jefferey	Teacher-Reading	E	Mountain View	16-17 FY
Knowles	Megan	Teacher-Math	E	Royal Palm	16-17 FY
Lau	Sau	Teacher-5th Grade	E	Mountain View	16-17 FY
Lee	Timothy	Teacher-6th Grade	E	Ironwood	16-17 FY
Maskey	Samantha	Teacher-4th Grade	E	Roadrunner	16-17 FY
Ogden	Traaci	Teacher-6th Grade	E	Arroyo	16-17 FY
Puha	Ruben	Teacher-Band/Strings	E	Sweetwater	16-17 FY
Rose	Les	Teacher-Science	E	Royal Palm	16-17 FY
Rossbach	Eric	Teacher-Social	E	Orangewood	16-17 FY
Schild	Meredith	Teacher-5th Grade	E	Tumbleweed	16-17 FY
Schneider	Brooke	Teacher-1st Grade	E	Shaw Butte	16-17 FY
Stillman	Amanda	Teacher-Kindergarten	E	Roadrunner	Rescinded
Tait	Charlotte	Teacher-Kindergarten	E	Sahuaro	16-17 FY
Thurman	Theresa	Teacher-Autism	E	John Jacobs	16-17 FY
Tollackson	Kendra	Teacher-Social Studies	E	Sunnyslope	16-17 FY
Tolten	Danielle	Teacher-1st Grade	E	Alta Vista	16-17 FY
Tucker	Mark	Teacher-Language	E	Mountain View	16-17 FY
Stanley	Jason	Instructional Coach	E	Professional	16-17 FY
Stevenson	Rachel	Teacher-HeadStart	E	Sunset	16-17 FY
Weimerskirch	LeKeisha	Teacher-6th Grade	E	Sunnyslope	16-17 FY
White	Christine	Teacher-Math	E	Sunnyslope	16-17 FY

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Fredrickson	Laura	Office Manager	E	Manzanita
Johnson-Heston	Elizabeth	Psychologist	E	Special
Kadah	Jason	Manager of Public	N	CAPE

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Hanania	Joel	Psychologist	E	Special
Negron	Joseph	Hearing Officer	E	District

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
		<u> </u>	Discussion
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Information
		<u> </u>	1st Reading
DATE:	June 23, 2016		
AGENDA ITEM:	<u>*Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)</u>		
INITIATED BY:	<u>Dr. Paul Stanton, Superintendent</u>	SUBMITTED BY:	<u>Dr. Paul Stanton, Superintendent</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Dr. Paul Stanton, Superintendent</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA and A.R.S. §15-341</u>		

SUPPORTING DATA

Funding Source: Donations
Budgeted: N/A

In accordance with Board policy, the Governing Board is advised that the following items have been received in support of Washington Elementary School District students, parents, and staff.

1. Ironwood PTO donated a check in the amount of \$588.40 to Ironwood Elementary to be used for student needs.
2. Ironwood PTO donated a check in the amount of \$481.40 to Ironwood Elementary to be used for the Catalina Field trip.
3. Target donated a check in the amount of \$507.29 to Lookout Mountain Elementary to be used for student needs.
4. Brian Maurer donated a violin with an approximate value of \$650.00 to Mountain Sky Junior High to be used by students in the Mountain Sky Orchestra Program.
5. Richard Contreras donated a $\frac{3}{4}$ violin with an approximate value of \$400.00 to Shaw Butte Elementary to be used by students in the Shaw Butte Strings Program.
6. Brian Maurer donated a $\frac{1}{2}$ violin with an approximate value of \$400.00 to Shaw Butte Elementary to be used by student in the Shaw Butte Strings Program.
7. RTI Survey Incentive donated a check in the amount of \$370.00 to Moon Mountain School to be used towards the purchase of academic achievement incentives for students.
8. Lowes Toolbox for Education donated a check in the amount of \$4,105.00 to Cholla Middle School to be used towards the beautification of the campus.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the gifts and donations as presented.

Superintendent Dr. Paul Stanton

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Discussion
		<u> </u>	Information
		<u> </u>	1 st Reading

DATE: June 23, 2016

AGENDA ITEM: * Annual Intergovernmental Cooperative Purchase Agreement with the State Procurement Office (SPO), Arizona Department of Education (ADE), 1 Government Procurement Alliance (1GPA), and The Cooperative Purchasing Network (TCPN)

INITIATED BY:	<u>Howard Kropp, Director of Purchasing</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
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PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

The Purchasing Department is recommending authorization to utilize the contracts presented for anticipated purchases in excess of the bidding threshold. No school or department can spend more than is budgeted without prior approval from the Finance Department. Schools and departments budget for goods or services.

A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may either, participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement units in accordance with an agreement entered into between the participants. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

A copy of the contracts are available for review in the Purchasing Department. The Purchasing Department follows a process to perform due diligence on every cooperative contract prior to making a recommendation for award.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Intergovernmental Cooperative Purchase Agreement and contract purchases with the State Procurement Office (SPO), Arizona Department of Education (ADE), 1 Government Procurement Alliance (1GPA) and The Cooperative Purchasing Network (TCPN).

Superintendent Dr. Paul Stanton

STATE PROCUREMENT OFFICE CONTRACTS

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Phoenix Newspapers (The Arizona Republic) Record Reporter (The) (Daily Journal Corp)
Description of Purchase:	Legal and classified advertising.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Human Resources/M&O
Encumbered As Of 4/21/16:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Audio Enhancement AV Innovations AVAZ, Inc. AVDB Group CCS Digital Video Networks EAR Professional Audio Video Exhibitone Corporation GBH Communications GTSI Corp IMMEDIA Intent Digital Level 3 Audio Visual Logicalis Plus 6 Technologies Premise One Solutionz Conferencing Sound Image Technology Providers Troxell Communications Ultimate Presentation Systems Unity Technology Services Vector Resources Wilson Electric Svcs. Corp.
Description of Purchase:	Audio and Visual Equipment and Services
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Indirect
Encumbered As Of 4/21/16:	\$219,825.22
Vendor(s):	Black Box Network Services Gruber Technical Logicalis
Description of Purchase:	Cabling communication systems.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	M&O/E-rate
Encumbered As Of 4/21/16:	\$4,752.38

Vendor(s):	Apple Computer Dell Marketing Hewlett-Packard Co.
Description of Purchase:	Computer Hardware and Support
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Indirect
Encumbered As Of 4/21/16:	\$40,301.75
Vendor(s):	SHI International
Description of Purchase:	Software Value Added Reseller.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	MIS department/M&O
Encumbered As Of 4/21/16:	\$349,416.69
Vendor(s):	Interface Technical Training
Description of Purchase:	Training & Professional Development Services
Estimated 2016-2017 Expenditures:	to be used on an as-needed basis.
Department/School Funding:	MIS department/M&O
Encumbered As Of 4/21/16:	\$14,025.00
Vendor(s): Beyond Technology Canyon Office Solutions Laser Options	Rasix Computer Center Vision Business Products WIST Office Products
Description of Purchase:	OEM Printer Supplies (Laser and Ink)
Estimated 2016-2017 Expenditures:	to be used on an as-needed basis.
Department/School Funding:	MIS department/M&O/Individual Schools/Departments
Encumbered As Of 4/21/16:	\$49,699.01
Vendor(s): Black Box Network CDW Government Century Link	Logicalis World Wide Technology
Description of Purchase:	Network, Equipment and Services.
Estimated 2016-2017 Expenditures:	to be used on an as-needed basis.
Department/School Funding:	MIS department/M&O
Encumbered As Of 4/21/16:	\$453,543.10
Vendor(s):	Gruber Technical
Description of Purchase:	Uninterruptible Power Supply
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	MIS department/M&O
Encumbered As Of 4/21/16:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Vision Business Products
Description of Purchase:	Copier and Facsimile Supplirs
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Encumbered As Of 4/21/16:	\$49,363.65

Vendor(s):	Arizona Envelope Company
Description of Purchase:	Envelopes Printed and Stock.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Encumbered As Of 4/21/16:	\$6,795.22
Vendor(s):	AAF International
Description of Purchase:	Industrial & MRO Supplies (HVAC filters).
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Encumbered As Of 4/21/16:	\$0.00
Vendor(s):	Grainger
Description of Purchase:	Industrial & MRO Supplies
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Encumbered As Of 4/21/16:	\$28,341.24
Vendor(s):	Neopost
Description of Purchase:	Mailing Equipment, Supplies and Maintenance.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center
Encumbered As Of 4/21/16:	\$2,481.01

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Continental Flooring Diversified Flooring Services Norcon Industries Wholesale Floors
Description of Purchase:	Commercial flooring products and services.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Capital Projects/M&O, Bond
Encumbered As Of 4/21/16:	\$0.00
Vendor(s):	A to Z Equipment Rental
Description of Purchase:	Landscape and Utility Vehicles, Trailers & Equipment
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Capital Projects
Encumbered As Of 4/21/16:	\$13,202.93

Vendor(s): Baseline Hardware, LLC. Benjamin Supply, Inc. Best Plumbing Specialties, Inc. Border Construction Specialties, LLC. Browns Partsmaster, Inc. C & I Show Hardware Clark Security Products	Ferguson Enterprises Intermountain Lock and Security Six Points Hardware Tempe Hardware, LLC. DBA Homco Ace Hardware Twin City Hardware Company, Inc. WW Grainger, Inc.
Description of Purchase:	Building and Plumbing Materials
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/Community Schools/M&O
Encumbered As Of 4/21/16:	\$14,365.02
Vendor(s): Comprehensive Risk Services D&K Enterprises East Valley Disaster Services Environmental Strategies	Kary Environmental Services Native Environmental Southwest Hazard Control Spray Systems of Arizona
Description of Purchase:	Statewide Environmental Abatement Services for Asbestos and Lead.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Unrestricted Capital/B Bond/Building Renewal/Community Schools/M&O
Encumbered As Of 4/21/16:	\$225,048.00
Vendor(s): ACT Environmental Adams and Wendt Allen Environmental AMEC Environmental & Infrastructure ATC Group Services Clark Seif Clark Continental EnviroTech Dominion Environmental EMC2	FM Group Four Corners Hutzel & Associates IHI Environmental Ninyo & Moore SCS Engineers Terracon TriMedia Western Technologies
Description of Purchase:	Statewide Environmental Consulting Services for Asbestos and Lead.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Building Renewal/Capital
Encumbered As Of 4/21/16:	\$0.00
Vendor(s):	Thyssenkrupp Elevator Corp
Description of Purchase:	Elevator Repair and Maintenance
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Building Renewal/Capital
Encumbered As Of 4/21/16:	\$39,500.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Bridgestone Americas Tire Operations
Description of Purchase:	Tires and tubes including drive-in services.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Encumbered As Of 4/21/16:	\$0.00

Vendor(s):	Pro Petroleum Supreme Oil Western Refining Wholesale
Description of Purchase:	Bulk fuel.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Encumbered As Of 4/21/16:	\$959,500.00
Vendor(s):	Mission Linen Supply
Description of Purchase:	Uniform Rental and Laundry Services Statewide
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Encumbered As Of 4/21/16:	\$0.00
Vendor(s):	Empire Southwest
Description of Purchase:	OEM replacement parts and services for heavy duty equipment.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/M&O
Encumbered As Of 4/21/16:	\$27,333.42
Vendor(s): Chapman Ford Courtesy Chevrolet Larry Miller Toyota LMH Corp ADR (Larry Miller Dodge)	Midway Chevrolet San Tan Auto Partners Sanderson Ford
Description of Purchase:	Vehicle, New Purchases Statewide.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/Capital
Encumbered As Of 4/21/16:	\$182,776.27
Vendor(s): Arizona Truck Center Bill Luke Chrysler Jeep and Dodge Chapman Ford Courtesy Chevrolet Don Sanderson Ford Freightliner Sterling Western Star of AZ	Inland Kenworth Midway Chevrolet PFVT Motors (Ford) RWC International Rush Truck Centers of Arizona
Description of Purchase:	Vehicle, Medium and Heavy Duty Cab & Chassis
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation/Capital
Encumbered As Of 4/21/16:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Sprint Communications Verizon Wireless
Description of Purchase:	Wireless, Cellular/PC's/Satellite Radio Telephone (WSCA).
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Encumbered As Of 4/21/16:	\$134,441.92

Vendor(s):	Cox Communications Century Link
Description of Purchase:	Carrier and Broadband Provider Services
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	District-wide/M&O
Encumbered As Of 4/21/16:	\$540,150.70
Vendor(s):	WIST Office Products
Description of Purchase:	Office Supplies and Equipment
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments, M&O
Encumbered As Of 4/21/16:	\$61,765.01
Vendor(s):	Staples Contract and Commercial
Description of Purchase:	Copy Paper, White
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments, M&O
Encumbered As Of 4/21/16:	\$0.00
Vendor(s): Aeroflex Arizona Wireless and Radio B&B Selectcom Creative Commuications Sales & Rental Durham Communications Harris Corporation ICOM America Kelley Communications	Midland Radio Corporation Motorola Solutions Mr. Radio of Arizona Niles Radio Pro-Tech Mobile Communications RELM Wireless Corporation Southwest Radio Sales Wecom
Description of Purchase:	Two way radio equipment.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Capital and M&O
Encumbered As Of 4/21/16:	\$84,293.14
Vendor(s):	Konica Minolta Business Solutions
Description of Purchase:	Copiers - Supplies and Maintenance
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Capital and M&O
Encumbered As Of 4/21/16:	\$142,209.09
Vendor(s): Brown & Bigelow Lane Award M&J Tropies	Midwest Trophy Mfg. Office Depot Pima Awards
Description of Purchase:	Awards, Recognition and Promotional Products & Services
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Encumbered As Of 4/21/16:	\$0.00
Vendor(s):	Kelly Services Staffmark Investment
Description of Purchase:	Temporary Staffing Services.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/M&O
Encumbered As Of 4/21/16:	\$14,240.00

Vendor(s):	
Anthro International Systems	Goodman's Interior
Arizona Furnishings	Interior Solutions of Arizona
Atmosphere Commercial Interiors	Staples Contract and Commercial
Corporate Interior System	TAB Office Resources
Elontec	Teknion
Facilitec	Tucson Business Interior's
Description of Purchase:	Furniture Products & Services
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Capital and M&O
Encumbered As Of 4/21/16:	\$18,031.27
Vendor(s):	Desert AED
Description of Purchase:	Automatic External Defibrillators.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments/Capital and M&O
Encumbered As Of 4/21/16:	\$1,340.77

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	A Foreign Language Service Corp.
Description of Purchase:	Real-Time Captioning (CART) & Sign Language Interpreter Services
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Communication Department/M&O/Special Service
Encumbered As Of 4/21/16:	\$2,700.00
Vendor(s):	Language Line Services Voiance Language Services
Description of Purchase:	Foreign Language Interpreting/Translation Services.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Communication Department/M&O
Encumbered As Of 4/21/16:	\$9,150.00

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Environmental Response, Inc.
Description of Purchase:	Emergency and Routine Response.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Communication Department/M&O
Encumbered As Of 4/21/16:	\$0.00

ARIZONA DEPARTMENT OF EDUCATION

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	Teaching Strategies (and any other vendors as awarded contracts by the Department of Education)
Description of Purchase:	Early childhood assessment.

Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services/Individual Schools/M&O
Encumbered As Of 4/21/16:	\$8,965.08

THERE IS AVAILABLE BUDGET CAPACITY:

Vendor(s):	NCS Pearson
Description of Purchase:	AZ English Language Proficiency Assessment (AZELLA).
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Title I
Encumbered As Of 4/21/16:	\$0.00
Vendor(s):	Arts Integration Solutions Childsplay Cynthia H. Elek Missamia Productions Daniel Barash (and any other vendors as awarded contracts by the Department of Education)
Description of Purchase:	Arts integration.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Title I
Encumbered As Of 4/21/16:	\$0.00
Vendor(s):	Booster Consulting
Description of Purchase:	MOWR Consulting.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Academic Services Department
Encumbered As Of 4/21/16:	\$66,000.00
Vendor(s):	Ellen C Greany Jaima Peterson Jennifer Flatten Jonathan Mitteness Joyce E. Hinrichs Judith A. Rogers Kerrie Byrn Lee M. McKenzie Linda W. Lambert & Associates Omega Education Solutions PLLC. Pedagogics, LLC. Sandra C. Figueroa Susan Pierce Wholonomy Consulting, LLC.
Description of Purchase:	Coaching - Capacity Building Coaches
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Professional Development Department
Encumbered As Of 4/21/16:	\$0.00

1 GPA CONTRACT(s)

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Job Order Contracting
Vendor(s):	D.L. Withers - #12-26P Jokake Construction - #12-27P
Contract Issuer:	Contract issued through 1GPA
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Bldg. Renewal/Capital
Encumbered As Of 4/21/16:	\$0.00
Contract Title:	Job Order Contracting
Vendor(s):	Brignall Construction
Contract Issuer:	Contract issued through 1GPA #C13-21
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Capital Projects / M&O, Bonds
Encumbered As Of 4/21/16:	\$1,015,437.27
Contract Title:	Roofing, Roof Repairs, Roof Maintenance
Vendor(s):	Progressive Services, Inc (dba) Progressive Roofing
Contract Issuer:	Contract issued through 1GPA #14-184P
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance M&O
Encumbered As Of 4/21/16:	\$12,289.65
Contract Title:	Janitorial Equipment, Supplies & Services
Vendor(s):	Brady Industries Hillyard, Inc. Waxie Sanitary Supply
Contract Issuer:	Contract issued through 1GPA #C13-24
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance M&O/Individual schools
Encumbered As Of 4/21/16:	\$91,242.91
Contract Title:	HVAC Equipment Installation & Repair Services JOC
Vendor(s):	Corporate Air Mechanical HACI Service, LLC. Midstate Mechanical A Quality HVAC Pueblo Mechanical and Controls Weather Masters
Contract Issuer:	Contract issued through 1GPA #C13-08
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance M&O/Individual schools
Encumbered As Of 4/21/16:	\$5,000.00
Contract Title:	Project Management Services
Vendor(s):	H2 Group, LLC.
Contract issuer:	Contract issued through 1GPA #14-191P
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Capital Projects / M&O, Bonds
Encumbered As Of 4/21/16:	\$270,640.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Third Party Administrators
Vendor(s):	TSA Consulting Group
Contract Issuer:	Contract issued through 1GPA #C13-59
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Bldg. Renewal/Capital
Encumbered As Of 4/21/16:	\$0.00

TCPN CONTRACT

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Job Order Contracting Services
Vendor(s): Caliente Construction #R5145 Chasse Building Team #R5146	FCI Construction, Inc. #R5148 Sky Construction & Engineering #R5153
Contract Issuer:	Contract issued through TCPN.
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Bldg. Renewal/Capital
Encumbered As Of 4/21/16:	\$262,581.85
Contract Title:	Energy Performance Contracting
Vendor(s):	Midstate Mechanical
Contract Issuer:	Contract issued Through TCPN #R5237
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Bldg. Renewal/Capital
Encumbered As Of 4/21/16:	\$315,064.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Office & School Supplies
Vendor(s):	Offie Depot
Contract Issuer:	Contract issued through TCPN #141605/#R141703
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments
Encumbered As Of 4/21/16:	\$1,828.54

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Solution to Build Stakeholder Engagement in Public Schools
Vendor(s):	Zarca Interactive (dba: K12 Insight)
Contract Issuer:	Contract issued through TCPN #12-24
Estimated 2016-2017 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Indirect Costs (570)
Encumbered As Of 4/21/16:	\$0.00

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Discussion
		<u> </u>	Information
		<u> </u>	1 st Reading

DATE: June 23, 2016

AGENDA ITEM: *Award of Contract - Bid #16.004 Warehouse/School & Office SuppliesINITIATED BY: Howard Kropp, Director of PurchasingSUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING:

Howard Kropp, Director of PurchasingGOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA**SUPPORTING DATA**Funding Source: M&O
Budgeted: Yes

On May 02, 2016, the District issued Bid No. 16.004, Warehouse/School and Office Supplies. Items covered by this bid are needed to restock the Material Management Center and for small dollar purchases placed by individual schools and departments. No school or department can spend more than is budgeted without prior approval from the Finance Department. This contract is also available to members of the Greater Phoenix Purchasing Consortium of School (GPPCS) and Strategic Alliance of Volume Expenditures (SAVE).

One Hundred-Two (102) vendors were notified of the Bid. Nineteen (19) responsive, responsible bids were received and opened on May 26, 2016. Brian Wenrich, Contract Manager and Francisco Romero, Materials Technician, evaluated the bids and recommend the vendors listed on the attached sheet for award. Vendors not awarded had higher prices for the line items. A multiple award is the most advantageous to ensure the best service and the most complete product availability for the Districts.

The award of this solicitation will result in a one (1) year contract beginning upon award with the option to renew for two (2) additional one (1) year terms or portion thereof, (with the exception of paper). Included is a provision for cancellation by the District with thirty (30) days prior written notice.

Copies of the solicitation and responses are available for review in the Purchasing Department.

ACCO Brands	Lakeshore Learning	School Specialty
Beyond Technology	Laser Options	Spicers Paper
Discount School Supply	National Art & School Supplies Office Depot	Standard Stationery
EAI Education	Pyramid School Products	Vision Business Products
ID Supply	S&S Worldwide	

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the BID #16.004.Warehouse/School & Office Supplies to the vendors on attached sheet.

Superintendent Dr. Paul Stanton

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Discussion
		<u> </u>	Information
		<u> </u>	1 st Reading

DATE: June 23, 2016

AGENDA ITEM: *Award of Contract - Bid #16.007 Window TreatmentsINITIATED BY: Howard Kropp, Director of PurchasingSUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING:

Howard Kropp, Director of PurchasingGOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA**SUPPORTING DATA**Funding Source: Bond & Capital
Budgeted: Yes

On May17, 2016, the District issued Bid No. 16.007, Window Treatments. The purpose of this Bid is to enter into a contract with a qualified vendor to provide window treatments along with related installation, repair and cleaning for district-wide sites. No school or department can spend more than is budgeted without prior approval from the Finance Department.

Fifteen (15) vendors were notified of the Bid. One (1) responsive, responsible bid was received and opened on June 03, 2016. Mike Kramer, Director of Capital Projects and Kim Orozco, Finance Manager of Capital Projects reviewed the response and recommend Ardy's Mini-Blind Service, Inc. for award. In accordance with A.R.S. §41-2533 and A.A.C. R2-7-321A, "If only one bid is received in response to an invitation for bids, an award may be made to the single bidder if the procurement officer determines that the price submitted is fair and reasonable, and that either other prospective bidders had reasonable opportunity to respond, or there is not time for resolicitation."

The award of this solicitation will result in a one (1) year contract beginning upon award with the option to renew for four (4) additional years or portion thereof. Included is a provision for cancellation by the District with thirty (30) days prior written notice.

Funding for this expenditure is included in the Capital Projects/Maintenance Department's 2016-2017 Bond and Capital budget and will be purchased on an as-needed basis. Copy of the solicitation and response is available for review in the Purchasing Department.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Bid #16.007. Window Treatments to Ardy's Mini-Blind Service.

Superintendent



WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u>X</u>	Action
		<u> </u>	Discussion
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Information
		<u> </u>	1 st Reading

DATE: June 23, 2016

AGENDA ITEM: * Renewal of Lease Agreement with Faith United Methodist Church for 2016-2017

INITIATED BY: Cathy Thompson, Director of Business Services SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:

DDB

SUPPORTING DATA

Funding Source: Civic Center Fund
Budgeted: Yes

Pursuant to Board policy DDB, requiring annual review of rental fees, it has been determined that the District will again need to lease from Faith United Methodist Church. The lease rate has not increased from last year.

The following existing agreements for WESD are effective July 1, 2015 through June 30, 2017.

Tenant	Location	2016-2017 Renewal Amount	Inception of Agreement	Proposed Expiration Date	Purpose
WESD	Faith United Methodist Church 8640 North 19 th Avenue Phoenix, AZ 85021	\$14,445.00	8/7/97	06/30/17	Portables/ R.E.M. Parking Easement

The Agreement has been reviewed by Business Services.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the renewal of the annual WESD Lease Agreement with Faith United Methodist Church, and authorize the Superintendent to execute the necessary documents on behalf of the District.

Superintendent Dr. Paul Stanton

LEASE

ARTICLE I GENERAL LEASE PROVISIONS AND EXHIBITS

Section 1.1 General Lease Provisions.

Date of Execution of Lease:

Owner: Faith United Methodist Church
Address of Owner: 8640 North 19th Avenue
Phoenix, Arizona 85021

Tenant: Washington Elementary School
District No. 6
Address of Tenant: 4650 W. Sweetwater
Glendale, Arizona 85304

Permitted Uses: Installation of portable classroom structures,
parking and other lawful purposes

Section 1.2 Effect of Reference to a General Lease Provision. Each reference in this Lease to any of the General Lease Provisions contained in Section 1.1 shall be construed to incorporate all of the terms provided under each such General Lease Provision.

Section 1.3 Exhibits. The exhibits listed in this section are attached to and are hereby incorporated in this Lease by reference, and are to be construed as part of this Lease.

Exhibit A: Legal description of Owner's Property.

Exhibit B: Description of Premises.

ARTICLE II LEASED PREMISES AND TERM

Section 2.1 Property Owned by Owner. Owner is the owner of that certain real property located in the County of Maricopa, State of Arizona, more particularly described in Exhibit A.

Section 2.2 Leased Premises. For and in consideration of the rentals hereby reserved and the covenants and agreements herein set forth and contained on the part of Tenant to be kept and performed, Owner has, and does hereby, lease and demise unto said Tenant the above described real property which has been more particularly described in Exhibit B which said property and improvements, constructed or to be constructed thereon, are hereinafter designated "Premises" or "Demised Premises."

Section 2.3 Term. To have and to hold the leased premises unto Tenant for a term of two (2) years commencing on July 1, 2015, and ending on June 30, 2017, subject to renewal each year as hereinafter provided.

Section 2.4 Options. Provided that Tenant shall not be in default hereunder, Tenant shall have the right and option to extend and renew this Lease at the expiration of the initial term hereof for four (3) successive periods of one (1) year each, subject to mutually acceptable terms, covenants, and conditions of this Lease. Tenant's rights of renewal hereunder shall be exercised by Tenant giving written notice of its intention to renew as provided in Section 8.1 hereof at least ninety (90) days prior to the expiration of the term of this Lease or any renewal thereof, as applicable, subject to mutually acceptable terms and conditions to be negotiated.

ARTICLE III RENT, ITS DETERMINATION, AND METHOD OF PAYMENT

Section 3.1 Rentals. Tenant agrees to pay rent to Owner, without demand, at the address of Owner, or at such other place as Owner may by notice in writing to Tenant from time to time direct at the following rates and times.

For and during the initial term, rental at the rate of Fourteen Thousand Four Hundred Forty Five and no/100 Dollars (\$14,445.00), per year, payable annually, on the first day of each year of the initial term hereof, and at the mutually agreed rate on the first of each year of any renewal hereof.

ARTICLE IV OWNER'S COVENANTS

Section 4.1 Quiet Enjoyment. Owner covenants that Tenant, upon paying the rent and performing Tenant's obligations under this Lease, shall peacefully and quietly have, hold and enjoy the Demised Premises throughout the lease term and any extensions or renewals hereof unless sooner terminated as hereinafter provided.

Section 4.2 Alterations and Improvement. Tenant shall have the right at any time during the term of this Lease or any renewal hereof to locate two (2) 60' X 80' portable classroom structures at the southern end of the Premises, providing a 10' perimeter and 21' between the structures. Tenant shall also construct a paved parking lot on the western portion of the Premises which will provide access to the Premises from Alice Avenue. Tenant shall

have the right and option to make additional alterations or improvements to the Demised Premises with the consent of Owner which shall neither be unreasonably delayed or withheld.

ARTICLE V TENANT'S COVENANTS

Section 5.1 Tenant's Covenants. At all times during the term of this Lease and any extensions or renewals hereof, Tenant covenants and agrees with Owner as follows:

(a) To pay before delinquent any and all charges which may be incurred for gas, electrical power, water and other utilities delivered to or used upon the Demised Premises during the term herein specified.

(b) To keep and maintain the Demised Premises and the whole thereof in as good condition and state of repair as the same shall be at the date hereof, or in as good condition and state of repair as the same shall be placed during the term herein specified, reasonable wear and tear alone excepted.

(c) That owner shall have the right at all reasonable times to enter upon the Demised Premises for the purpose of inspecting the same.

(d) To indemnify and save harmless Owner from and against any and all loss, cost, or expense arising out of, or resulting from the use and occupancy of the Demised Premises by Tenant, or from any accident resulting in injury to or damage to any person whomsoever or property whatsoever as a result of the use of said Demised Premises, or any part thereof by said Tenant, unless such loss, cost, or expense shall result from the fault or negligence of Owner.

(e) To promptly pay to Owner all costs and expenses, including a reasonable attorney's fee, necessarily incurred or expended by Owner in any action brought by Owner to recover any rent or other sums due and unpaid under the terms hereof, or for the enforcement of any of the terms and conditions herein contained on the part of said Tenant to be kept and performed, or to recover possession of said Demised Premises, whether or not said action shall proceed to judgment.

(f) That in the event Tenant shall fail or refuse to pay any sum or sums due to be paid by it under the provisions hereof, or fail or refuse to maintain said Demised Premises or any part thereof as provided herein, then, and in any of such events, Owner shall have the right to pay any such sum or sums due to be paid by Tenant and do and perform any such work in the

amount of such sum or sums paid by Owner for the account of Tenant and the cost of such work shall forthwith be paid by Tenant to Owner upon demand in writing therefore.

(g) At the end of the term herein specified, or upon the earlier termination of the term herein provided for, to peaceably yield up to said Owner said Demised Premises and the whole thereof in as good condition and state of repair as the same shall be at the date hereof or in the same condition and state of repair as the same shall be placed during the term hereof, reasonable wear and tear alone excepted, provided that said Tenant shall upon the expiration of the term herein specified, remove from said Demised Premises any and all fixtures and equipment placed thereon by said Tenant, even though permanently affixed to said Demised Premises, and in effecting such removal, shall restore said Demised Premises to a good, safe, sound, tenantable, and orderly condition. Tenant shall not be required, however, to remove permanent improvements to the surface of the property such as, for example, paved parking areas.

(h) Not to assign, underlet, or part with possession of the whole or any part of the Demised Premises or assign these presents or any right hereunder without the consent in writing of Owner first had and received, provided, however, that the consent of the Owner shall not be unreasonably withheld, and provided, further, however, that no such assignment or subletting shall relieve Tenant herein from the primary liability for all rents, conditions, and terms of this Lease, nor be construed as a consent to any subsequent assignment or sublease.

(i) At its own cost and expense during the term herein specified, to procure and maintain in full force and effect a policy or policies of insurance insuring said Owner and Tenant to the amount of \$1,000,000 against any loss or damage, or any claim thereof, resulting from injury to or the death of any one person and to the amount of \$1,000,000 against any loss or damage or any claim thereof resulting from the injury to or the death of any number of persons from any one occurrence as the result or by reason of the ownership of said Demised Premises by Owner and the use thereof by said Tenant and to procure and maintain in full force and effect during the term herein specified, a policy or policies of insurance in an amount not less than \$500,000 insuring said Owner and Tenant against any loss or damage or any claim thereof resulting from the damage or destruction of any property belonging to any person or persons whomsoever as a result or by reason of the ownership of said Demised Premises by said Owner and the use thereof by Tenant. Tenant shall furnish to Owner two (2) copies of policies of insurance or certificates or other usual evidence thereof, naming Owner as additional insured, and of payment of premiums therefor.

(j) Not to make any unlawful or improper use of the Demised Premises or any use or occupancy thereof contrary to law or which shall be injurious to any person or property.

(k) To keep said Demised Premises free and clear of all liens and encumbrances of whatever nature.

(l) To subordinate this Lease to any mortgage, deed or trust, or other lien hereafter placed upon the Demised Premises or the property described in Exhibit A and Tenant agrees upon demand to execute such further instruments subordinating this Lease as Owner may reasonably request provided, however, that any such subordination shall be upon the express condition that this Lease shall be recognized by the mortgagee or other lien holder and that the rights of Tenant hereunder shall remain in full force and effect during the term of this Lease and any extensions or renewals hereof so long as Tenant shall continue to perform according to the covenants and conditions hereof.

(m) To erect and thereafter maintain a 6' perimeter fence along the common boundary of the Premises and the Owner's Property.

(n) Not to use or permit use of the area contiguous to the demised premises which is used and utilized by Owner as a parking lot by construction vehicles and equipment, for loading and unloading of construction materials, delivery vehicles or use by any vehicles larger than personal transportation vehicles, it being understood that access to and from public rights-of-way and parking for the types of traffic and vehicles described in this paragraph shall be limited and restricted to Tenant's owned property and the demised premises.

ARTICLE VI CONDEMNATION

Section 6.1 In the event that the whole of said Demised Premises shall be permanently taken or condemned for a public or quasi-public use or purpose by any competent authority, or sold by reason of the threat of such taking, then, and in such event, the demise herein provided for shall terminate on the date when possession of the Demised Premises shall be required for such use or purpose and any award, compensation, or damages (hereinafter sometimes called the "award") shall be divided between Owner and Tenant in accordance with the then applicable principle of jurisprudence and the then applicable statutes, if any.

Section 6.2 In the event that a part only of said Demised Premises shall be thus taken or sold, and in the further event that by reason of such taking or sale the use of said Demised Premises remaining will not be practically or economically feasible for the purposes intended by Tenant under the provisions of this lease, then and in such event, Tenant, at its

option, may terminate this Lease. Such option shall be exercised by Tenant by notice in writing given to Owner not less than sixty (60) days prior to the date on which possession of such portion of the Demised Premises shall be required by the condemning authority, unless possession shall be taken before award is made, in which event such notice shall be given within sixty (60) days after such taking or sale. Upon the date when possession shall be required pursuant to such taking or sale, the term of this Lease and all rights, titles, and interest of the Lessee hereunder shall cease and terminate. In the event this Lease is terminated as in this paragraph provided, then, and in such event, any award shall be divided between Owner and Tenant in accordance with their respective interests as determined in accordance with the then applicable principle of jurisprudence and the then applicable statutes, if any.

Section 6.3 In the event that a part only of said Demised Premises shall be thus taken or sold and in the further event that by reason of such taking or sale the use of said Demised Premises remaining is practically and economically feasible for the purpose intended by Tenant under the provisions of this Lease, then, and in such event, any award shall be divided between Owner and Tenant in accordance with their respective interest as determined in accordance with the then applicable principle of jurisprudence and the then applicable statutes, if any, and Tenant, from and after that date of such taking or sale, shall pay to Owner a just and proportionate part only of the rentals herein specified and reserved.

ARTICLE VII DEFAULTS BY TENANT AND REMEDIES

Section 7.1 Default by Tenant. Upon the nonpayment of the whole or any portion of the rent hereby reserved or any other sum or sums of money due to Owner under the provisions hereof, or upon the nonperformance by said Tenant of any other covenant or condition herein contained on the part of said Tenant to be kept and performed within thirty (30) days after notice in writing from Owner of such default, Owner may immediately or at any time thereafter while such default continues, re-enter the leased premises or any part thereof and repossess the same as of its former state, and expel Tenant and those claiming under Tenant, and remove its or their effects without being deemed guilty of trespass, and without prejudice to any remedies which might otherwise be available to Owner. Such re-entry or taking possession by Owner shall not be construed as an election on its part to terminate this Lease unless a written notice of such intention is given to Tenant, or unless the termination is decreed by a court of competent jurisdiction. Notwithstanding any such re-entry without termination, Owner may, at any time thereafter, elect to terminate this Lease for such previous breach. Should Owner at any time terminate this Lease for any breach, in addition to any other remedy it may have, it may recover from Tenant all damages it may incur by reason of such breach, including the cost of recovering the Premises and including

the worth at the time of such termination of the excess, if any, of the amount of rent and other charges reserved in this Lease for the remainder of the lease term over the then reasonable rental value of the premises for the remainder of the lease term.

Section 7.2 Effect of Waivers of Default. The subsequent acceptance of rent hereunder by Owner shall not be deemed a waiver of any preceding breach of any obligation hereunder by Tenant, other than the failure to pay the particular rent so accepted. The waiver of any breach of any covenant, term, or condition by Lessor herein shall not constitute a waiver of any other beach regardless of the knowledge thereof. No covenant, term, or condition of this Lease shall be waived except by written consent of the Owner, and the forbearance or indulgence by Owner in any regard whatsoever shall not constitute a waiver of the covenant, term, or condition to be performed by Tenant to which the same shall apply and until complete performance by Tenant of said covenant, term or condition. Owner shall be entitled to invoke any remedy available under this Lease or by law despite such forbearance or indulgence.

ARTICLE VIII MISCELLANEOUS

Section 8.1 Notices. All notices herein required or permitted shall be valid and sufficiently served, given, or made, if mailed by certified mail with postage prepaid and if intended for Owner, address to Owner at the address specified in Section 1.1, and if intended to Tenant, addressed to Tenant at the address specified in Section 1.1. Either party may designate by notice in writing a new address to which any such notice shall thereafter be so addressed and mailed.

Section 8.2 Attorneys' Fees. In the event that either Owner or Tenant shall maintain an action at law or in equity against the other as a result of any breach or dispute arising out of or in connection with this Lease Agreement, then, and in such event, the prevailing party shall be entitled to recover from the other party, in addition to any other sum or sums awarded as and for damages or costs of suit, reasonable attorneys' fees to be determined by the judge of the court and not a jury.

Section 8.3 Binding Effect. The provisions hereof shall extend to and be binding upon the heirs, executors, administrators, successors and assigns of the parties hereto.

Section 8.4 Tenant's Right to Terminate. Tenant may terminate this Lease at the end of any fiscal year during the term of this Lease provided that funds are not available from the governing legislature or funding body for the continuation of this Lease. The Tenant's fiscal year ends on June 30 of each year. This contract is subject to A.R.S. § 38-511 and may be canceled pursuant thereto.

IN WTINESS WHEREOF, Owner and Tenant have executed this lease Agreement as of the day and year first above written.

OWNER:

FAITH UNITED METHODIST CHURCH

By Rev. Jody Tapp
By CHAMAN BOARDS OF Trustee
Jerry Dotto Jerry Dotto

TENANT:

WASHINGTON ELEMENTARY SCHOOL
DISTRICT No. 6

By _____

Its _____

EXHIBIT A

LEGAL DESCRIPTION OF OWNER'S PROPERTY

The East 578 feet of the North 400 feet of the South 1295 feet
of the East half of the Northeast quarter of Section 36, Township
3 North, Range 2 East of the Gila and Salt River Base and
Meridian

EXHIBIT B

DESCRIPTION OF PREMISES

That portion of the real property described upon Exhibit A hereto (the "Owner's parcel") which may be described as follows:

- (a) The Westernmost 65' of the owner's parcel, and
- (b) The Southernmost 89' of the Owner's parcel which lies between the Western boundary thereof (on the West) and the Western edge of the Owner's parking lot (on the East).

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Paul Stanton, Superintendent Discussion
 Information
 DATE: June 9, 2016 1st Reading

AGENDA ITEM: * Renewal of Lease Agreement with Royal Palms Baptist Church for 2016-2017

INITIATED BY: Cathy Thompson, Director of Business Services SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:

DDB

SUPPORTING DATA

Funding Source: Civic Center Fund
 Budgeted: Yes

Pursuant to Board policy DDB, requiring annual review of rental fees, it has been determined that the District will again need to lease from Royal Palms Baptist Church. The lease rate has not increased from last year. The lease agreement approved by the Governing Board in June 2015 allows for renewal each year for up to four consecutive years. The following agreement for WESD is effective July 1, 2016 through June 30, 2017. The agreement can be renewed each year.

Tenant	Location	2016-2017 Renewal Amount	Inception of Agreement	Proposed Expiration Date	Purpose
WESD	Royal Palms Baptist Church 8802 North 19 th Avenue Phoenix, AZ 85021	\$3,000.00	11/20/97	06/30/17	Parking and drop-off/pick-up for parents.

The Agreement has been reviewed by Business Services.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the renewal of the annual WESD Lease Agreement with Royal Palms Baptist Church, and authorize the Superintendent to execute the necessary documents on behalf of the District.

Superintendent Dr. Paul Stanton



May 18, 2016

Governing Board

Washington Elementary School District

C/O Mr. Jared Nelson

4650 W. Sweetwater Avenue

Glendale, AZ 85304

Dear Governing Board Members,

Royal Palms Baptist Church is pleased to extend our mutual lease of our Southwest parking lot for another one year term; being July 1, 2016 through June 30, 2017. Our church is willing to accept the same terms and price of last year's lease, that being \$3000.00 for the one year term. This renewal may be completed by extension of the existing lease, or by a new contract; to be executed by our church Trustees upon presentation.

Please know it is our desire to keep the cost of this lease to our local school as reasonable as possible; in the spirit of community partnership. We also appreciate R.E. Miller School's past stewardship and supervision of the property being leased.

In closing, we offer our thanks and prayers for your leadership, service and dedication to our children!

God's Blessings to you and yours,

A handwritten signature in dark ink, appearing to read "Tony Burns".

Tony Burns

As representative,

Royal Palms Baptist Church

Cc: Paula Collins; Chairperson, RPBC Stewardship Committee.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Discussion
		<u> </u>	Information
DATE:	June 23, 2016	<u> </u>	1 st Reading

AGENDA ITEM: *Affiliation Agreement with Northern Arizona University

INITIATED BY:	<u>Dr. Maggie Westhoff, Director of Professional Development</u>	SUBMITTED BY:	<u>Dr. Maggie Westhoff, Director of Professional Development</u>
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PRESENTER AT GOVERNING BOARD MEETING:	<u>Dr. Maggie Westhoff, Director of Professional Development</u>
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GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA</u>
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SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

Northern Arizona University is requesting an agreement with the Washington Elementary School District (WESD) to secure fieldwork experience for its teacher education students. All placements will go through the Professional Development Department to ensure qualified personnel will host the students. Upon placement, the college will ensure all students abide by the WESD policies and procedures. Each student will be required to have a valid fingerprint clearance card on file in the Professional Development Department prior to beginning their observation hours or student teaching.

This affiliation agreement will be beneficial to WESD because it increases our ability to recruit new teachers. In turn, the students will retain a familiarity with the District to allow a more comfortable transition into teaching.

The Agreement has been reviewed by Business Services.

SUMMARY AND RECOMMENDATION

It is recommended that Governing Board approve the Affiliation Agreement between Northern Arizona University and Washington Elementary School District and authorize the Superintendent to execute any necessary documents.

Superintendent Dr. Paul Stanton



NORTHERN ARIZONA UNIVERSITY

STUDENT PLACEMENT AGREEMENT

This Agreement is entered into by and between the Arizona Board of Regents for and on behalf of Northern Arizona University, located in Flagstaff, Coconino County, Arizona (“University”), and *Washington Elementary School District #6* (“Facility”) located in *Glendale, Maricopa, Arizona*.

I. DURATION

The effective date of this Agreement will be *July 1, 2016*, and will end on *June 30, 2021*, and may be renewed, revised, or modified by a written Addendum signed by both parties for a total of five years. After five years, a new Agreement is required.

II. PURPOSE

The purpose of this Agreement is to establish a relationship between the University and the Facility, to allow students from Northern Arizona University to participate in an educational experience at Facility’s site that may qualify for University academic credit as determined by the University.

III. GENERAL TERMS

1. The University and the Facility will agree on a schedule for student participation at the Facility.
2. The student’s participation should complement the service and educational activities of the Facility. The student will be under the supervision of a Facility employee.
3. Each student is expected to perform with high standards at all times and comply with all written policies and regulations of the appropriate department of the Facility.
4. Either the Facility or the University may require withdrawal or dismissal from participation at the Facility of any student whose performance record or conduct does not justify continuance.
5. Neither the University nor the Facility is obligated to provide for the student’s transportation to and from the Facility or for health insurance for the student.

6. A meeting or telephone conference between representatives of the University and the Facility will occur at least once each semester to evaluate the educational program and review this Agreement.
7. Statements of performance objectives for this educational experience will be the joint responsibility of University and Facility personnel.
8. Each student must adhere to the Facility's established dress and performance standards.

IV. FACILITY'S OBLIGATIONS

1. Facility agrees to appoint an Educational Coordinator who is responsible for the educational activities and coordination of University students participating under this Agreement.
2. The Facility agrees to submit to the University an evaluation of each student's progress. The format for the evaluation is established by the University in consultation with the Facility.
3. The Facility is responsible for the acts and omissions of its employees and agents and must maintain adequate insurance (which may include a bona fide self-insurance program) to cover any liability arising from the acts and omissions of the Facility's employees and agents. The Facility is not responsible for maintaining insurance to cover liability arising from the acts and omissions of the employees and agents of the University. University students are not deemed to be employees or agents of Facility by virtue of this Agreement.
4. Nothing in this Agreement is intended to modify, impair, destroy, or otherwise affect any common law, or statutory right to indemnity, or contribution that the University may have against the Facility by reason of any act or omission of the Facility or the Facility's employees and agents.
5. If applicable, the Facility may require the student to submit a student intern application and complete fingerprinting procedures following the Facility's procedures for background clearance.

V. UNIVERSITY'S OBLIGATIONS

1. The University will provide an administrative framework, including designating a University faculty or other representatives to coordinate scheduling, provide course information and objectives, and assist in advising students.
2. The University will be responsible for developing and carrying out procedures for student selection and admission.

3. The University assures the Facility that all students placed in their schools will have a valid fingerprint clearance card. The University will provide a copy of the card or the IVP number at the time of the request for placement. The University will conduct periodic checks on the IVP card throughout the student's placement to ensure the continued validation of the fingerprint clearance card. The University will immediately remove a student whose card has become invalid.
4. The University is responsible for the acts and omissions of its employees, students, and agents and maintains insurance coverage through the State of Arizona's Risk Management Division self-insurance program to cover liabilities arising from the acts and omissions of the University's employees, students, and agents participating under this Agreement. The University is not responsible for maintaining insurance coverage for liability arising from the acts and omissions of the Facility's employees and agents.

VI. GENERAL AGREEMENT

1. **Nondiscrimination.** The parties agree to comply with all applicable state and federal laws, rules, regulations, and executive orders governing equal employment opportunity, immigration, and nondiscrimination, including the Americans with Disabilities Act.
2. **Conflict of Interest.** NAU's participation in this Agreement is subject to [Section 38-511](#) of the Arizona Revised Statutes which provides that this Agreement may be cancelled if any person significantly involved in initiating, negotiating, securing, drafting or creating this Agreement on behalf of University is, at any time while this Agreement, or any extension thereof, is in effect, an employee or agent of the other party to this Agreement in any capacity or a consultant to any other party with respect to the subject matter of this Agreement. Facility's participation on this Agreement is subject to Section 38-511 of the Arizona Revised Statutes, which provides that this Agreement may be cancelled if any person significantly involved in initiating, negotiating, securing, drafting or creating this Agreement on behalf of Facility, respectively, is, at any time while this Agreement, or any extensions thereof, is in effect, an employee or agent of the other party to this agreement in any capacity or a consultant to any other party with respect to the subject matter of this Agreement.
3. **Notice of Arbitration Statutes.** Pursuant to [Section 12-1518](#) of the Arizona Revised Statutes, the parties acknowledge and agree, subject to the [Arizona Board of Regents Policy 3-809](#), that they will be required to make use of mandatory arbitration of any legal action that is filed in the Arizona superior court concerning a controversy arising out of this Agreement if required by [Section 12-133](#) of the Arizona Revised Statutes.
4. **Failure of Legislature to appropriate.** If University's performance under this Agreement depends upon the appropriation of funds by the Arizona Legislature, and if the Legislature fails to appropriate the funds necessary for performance, then University may provide written

notice of this to Facility and cancel this Agreement without further obligation of University. Appropriation is a legislative act and is beyond the control of University.

5. **Student Educational Records.** The University and Facility recognize that student educational records are protected by the federal Family Educational Rights and Privacy Act (FERPA) ([20 U.S.C. § 1232g](#)). Facility agrees to comply with FERPA and to not make any disclosures of student educational records to third parties without prior notice to and consent from the University or as otherwise provided by law.
6. **Representations Regarding Relationship and Use of University Marks.** Except as otherwise agreed in writing, Facility acknowledges that its relationship with University is limited to the student internship or placement program contemplated herein. Facility shall not make any representations stating or implying that the parties engage in broader transactions or that University is otherwise associated with Facility without first obtaining express written permission from University. In addition, Facility shall not use any trade name, trademark, service mark, logo, domain name, and any other distinctive brand feature owned or used by University without prior written authorization by University.
7. **E-Verify.** To the extent applicable under ARIZ. REV. STAT. § 41-4401, the parties and their respective subcontractors warrant compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under ARIZ. REV. STAT. § 23-214(A). The parties' or a subcontractor's breach of the above-mentioned warranty shall be deemed a material breach of this Agreement and may result in the termination of this Agreement by either party under the terms of this Agreement. The parties each retain the legal right to randomly inspect the papers and records of the other party and the other party's subcontractors who work under this Agreement to ensure that the other party and its subcontractors are complying with the above-mentioned warranty.
8. **Nonappropriation.** If the District's performance under this Agreement depends upon the appropriation of funds by the District's Governing Board, then the parties agree that the following applies to this Agreement:

The District is obligated only to pay its obligations set forth in this Agreement as may lawfully be made from funds appropriated and budgeted for that purpose during the District's then current fiscal year. The District's obligations under this Agreement are current expenses subject to the "budget law" and the unfettered legislative decision of the District concerning budgeted purposes and appropriation of funds. Should the District elect not to appropriate and budget funds to pay its Agreement obligations, this Agreement shall be deemed terminated at the end of the then current fiscal year term for which such funds were appropriated and budgeted for such purpose and the District shall be relieved of any subsequent obligation under this Agreement. The parties agree that the District has no obligation or duty of good faith to budget or appropriate the payment of the District's obligations set forth in the Agreement in any budget in any fiscal year other than the fiscal year in which the Agreement is executed and delivered. The District shall be the sole judge and authority in determining the availability of funds for its obligations under this

Agreement. The District shall keep the University informed as to the availability of funds for this Agreement. The obligation of the District to make any payment pursuant to this Agreement is not a general obligation or indebtedness of the District. The University hereby waives any and all rights to bring any claim against the District from or relating in any way to District's termination of this Agreement.

VII. MISCELLANEOUS

1. Neither party shall have the right to assign this Agreement without the prior written consent of the other party.
2. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective. This Agreement shall be governed by the laws of Arizona, the courts of which state shall have jurisdiction over its subject matter.
3. Any notice to the parties shall be in writing and delivered by regular or certified mail, and addressed to the following contacts:

To Facility:

Maggie Westhoff, Director of Professional Development
Washington Elementary School District
4650 West Sweetwater Avenue
Glendale, AZ 85304

To University:

Assistant Vice Provost
Professional Education Programs
Northern Arizona University
PO Box 5774
Flagstaff, AZ 86011
(928) 523-7246
Fax (928) 523-7449
NAUStudentTeaching@nau.edu

4. This Agreement shall be governed by the laws of the Arizona, the courts of which state shall have jurisdiction over its subject matter.
5. It is clearly understood that each party will act in its individual capacity and not as an agent, employee, partner, joint venturer, or associate of the other. An employee or agent of one party shall not be deemed or construed to be the employee or agent of the other for any purpose whatsoever.

The individual signing on behalf of Facility hereby represents and warrants that s/he is duly authorized to execute and deliver this Agreement on behalf of Facility and that this Agreement is binding upon Facility in accordance with its terms.

The Arizona Board of Regents for and on
School
Behalf of Northern Arizona University

Facility: Washington Elementary
District #6

Name: Rita Cheng, PhD
President

Date:

Name: Dr. Paul Stanton:
Superintendent

Date:

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Discussion
		<u> </u>	Information
DATE:	June 23, 2016	<u> </u>	1 st Reading

AGENDA ITEM: *Affiliation Agreement with Ottawa University

INITIATED BY:	<u>Dr. Maggie Westhoff, Director of Professional Development</u>	SUBMITTED BY:	<u>Dr. Maggie Westhoff, Director of Professional Development</u>
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PRESENTER AT GOVERNING BOARD MEETING:	<u>Dr. Maggie Westhoff, Director of Professional Development</u>
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GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA</u>
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SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

Ottawa University is requesting to renew an agreement with the Washington Elementary School District to secure fieldwork experience for its teacher education students. All placements will go through the Professional Development Department to ensure qualified personnel will host the students. Upon placement, the college will ensure all students abide by the WESD policies and procedures. Each student will be required to have a valid fingerprint clearance card on file in the Professional Development Department prior to beginning their observation hours or student teaching.

This affiliation agreement will be beneficial to WESD because it increases our ability to recruit new teachers. In turn, the students will retain a familiarity with the District to allow a more comfortable transition into teaching.

The Agreement has been reviewed by Business Services.

SUMMARY AND RECOMMENDATION

It is recommended that Governing Board approve the Affiliation Agreement between Ottawa University and Washington Elementary School District and authorize the Superintendent to execute any necessary documents.

Superintendent _____

Dr. Paul Stanton

**MEMORANDUM OF UNDERSTANDING
BETWEEN
OTTAWA UNIVERSITY
AND
WASHINGTON ELEMENTARY SCHOOL DISTRICT**

The purpose of this agreement is to form a strategic alliance between Ottawa University and Washington Elementary School District (WESD) whereby WESD offers high quality pre-service and intern classroom placements for student teachers, School Guidance Counseling and School Psychologists practicum.

This agreement is in keeping with the Higher Learning Commission, North Central Association of Colleges and Schools "Good Practices in Contractual Arrangements Involving Courses and Programs."

Incorporation of the Five Basic Assumptions of the Statement of Good Practices

1. This agreement is consistent with Ottawa University's mission and purposes.
2. Ottawa University is responsible for all activities conducted in its name.
3. This agreement does not affect Ottawa University's continuing ability to meet the Commission's Criteria for Accreditation.
4. Ottawa University assures that the party to this agreement will not claim for itself or imply any accredited status other than its negotiated association with Ottawa University.
5. Ottawa University adheres to all Commission policies that require prior approval of specific institutional changes.

The Commission's Part (1) "Good Practices in Writing a Contract Between Accredited Institutions Concerning Educational Courses/Program" and Part (2) "Additional Good Practices for Contractual Arrangements with Organization Not Accredited by a Regional Institutional Accrediting Association" are incorporated in this agreement. This agreement is available on request.

This Agreement is entered into on July 1, 2016, between Ottawa University and WESD.

Whereas, Ottawa University has over 150 years of demonstrated academic excellence in delivering high quality, university educational programs through a variety of delivery systems, and WESD has a reputation for excellence in providing pre-service teacher, intern mentoring for student teachers and School Guidance Counseling and School Psychologists students.

Whereas, Ottawa University is seeking high quality pre-service and student teaching and practicum placements for University interns, School Guidance Counseling and School Psychologists students.

Therefore, Ottawa University and WESD desire to enter into a mutually beneficial agreement through which Ottawa University places University interns and pre-service teachers in the school district.

Responsibilities

Each party will appoint a person to serve as the official contact and coordinate the activities of each organization in carrying out this MOU.

Each organization of this MOU is responsible for its own expenses related to this MOU.

OU Responsibilities

Ottawa University will:

- Meet with Professional Development District Representatives
- Develop project and services to meet the needs of the district
- Offer a 20% reduction in tuition (undergraduate degree or graduate degree programing) to any employee of the WESD District.
- Provide appropriate supervision for all OU students.
- Remove and not return to WESD premises any student, employee or other person assigned to that site upon reasonable objection of WESD in the interest of safety of students, employees, other persons present or WESD property.

Second Party Responsibilities

The Affiliate District will:

- Meet with an "OU Professional Development Partnership Representative".
- Allow OU representatives to communicate the tuition reduction offer to District employees.
- Guarantee to place OU students in high-quality classroom experiences.

Both Parties Agree

Ottawa University and WESD agree to cooperate fully in the planning and execution of this agreement, including all academic, fiscal, promotional, and operational aspects.

Ottawa University and WESD agree to provide each – party with prior-approval rights on any promotional or marketing material including references to the other organization.

Vehicles

Agency shall not permit Students to operate Agency vehicles or to transport items or persons on behalf of the Agency.

Insurance

Each party shall maintain during the term of this Agreement the following insurance policies issued by companies licensed in Arizona with a current A.M. Best rating of A VIII or better, or a comparable program of self insurance provided by the Arizona School Risk Retention Trust, or any successor program in the case of the Agency. Prior to students providing services at Agency, each party shall furnish the other party's Risk Manager with certificates of insurance evidencing the required coverages, conditions, and limits required by the Agreement, at the following address:

Ottawa University Risk Manager
9414 N. 25th Avenue
Phoenix, Arizona 85021
(602) 749-5110/ Fax (602) 371-0035

Washington Elementary School District
4650 W. Sweetwater Ave., Glendale, AZ 85304
602.347.2600

The insurance policies, except Workers' Compensation, shall be endorsed to name the other party, its agents, officers, employees, and volunteers as additional insureds with the following language or its equivalent:

Each party, its agents, officials, employees, and volunteers shall be named as additional insureds as their interest may appear on the other party's insurance or self-insurance coverage. If any insurance policies are written on a "claims made" basis, coverage shall extend for two years past completion of the last student assignment to the Agency and must be evidenced by annual certificates of insurance. The insurance policies shall be endorsed stating that they shall not expire, be cancelled, suspended, voided or materially changed without 30 days written notice by certified mail to the other party's Risk Manager. Ottawa University maintains the same insurances at or above the same minimum levels required below as the Agency; each party's insurance must be primary, and any insurance or self-insurance maintained by the other party shall not contribute to it. The following coverage is required:

Commercial General Liability insurance with a limit of not less than \$1,000,000 per occurrence for bodily injury, property damage, personal injury, products and completed operations, including but not limited to, the liability assumed under indemnification provisions of this Agreement.

Automobile Liability insurance with a combined single limit for bodily injury and property damage of not less than \$1,000,000 each occurrence with respect to the party's owned, hired, and non-owned vehicles; and

Worker's Compensation insurance with limits statutorily required by any federal or state law and **Employer's Liability** insurance of not less than \$100,000 for each accident, \$100,000 disease for each employs, and \$500,000 disease policy limit.

FERPA

Each party understands that it may have access to student educational records under this Agreement. Each agrees that it will comply with the requirements of the Family Educational Rights and Privacy Act of 1974 to safeguard those records from improper disclosure; that it will limit access to those records to only those persons whose access to them is necessary to implement this contract; and that it will not disclose those records without the prior written permission of the parent of a student, or (if 18 or older) the eligible student.

Financial Arrangements

Ottawa University will agree to provide a 20% reduction off the prevailing tuition rate to any WESD active employee who enrolls after this agreement becomes effective and who is seeking either a bachelor's or Master's degree from OU.

Termination / Modification

Either party may terminate this agreement within 120 days written notice. Either party may terminate this agreement for the material noncompliance of the other party by providing that other party 30 days written notice of termination. If the non-complying party fails to resolve its noncompliance within the 30-day period, or makes no attempt to do so, the termination shall be effective at the conclusion of the 30-day period following written notice. WESD may terminate this agreement for conflict of interest pursuant to Arizona Revised Statutes Section 38-511. No provision of this Agreement may be waived or modified except by writing signed by the party against whom such waiver or modification is sought.

Indemnification

To the extent permitted by law, each party shall hold the other party harmless for any actions or omissions on the part of its employees or agents. Both parties agree to use alternative dispute resolution procedures to the extent permitted by law.

Equal Opportunity

Ottawa University provides equal enrollment opportunities to all eligible student regardless of race, age, sex, gender, color, religion, disability, national or ethnic origin, veteran's or military status tor any other characteristic protected by law. Both parties' services and facilities shall comply with all applicable laws, including the American with Disabilities Act, relating to persons with disabilities.

Third Party Obligations

This agreement is made solely for the benefit of the parties thereto, and is not intended to create third party beneficiaries.

The parties to this agreement are independent contractors. No employment relationship between the parties is created through this agreement.

Governing Law.

This Agreement shall be governed in accordance with the laws of Arizona without regard to conflict of law provisions. In the event that any action is necessary to enforce the terms of this Agreement, the prevailing party shall be entitled to recover reasonable costs and attorneys' fees.

Cancellation.

The Customer reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S. § 38-511, as amended.

Non-appropriation.

All parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that neither party shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.

E-verify, Records and Audits.

To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement. The parties each retain the

legal right to randomly inspect the papers and records of the other party to ensure that the other party is complying with the above-mentioned warranty. The parties warrant to keep their respective papers and records open for random inspection during normal business hours by the other party. The parties shall cooperate with the other party's random inspections including granting the inspecting party entry rights onto their respective properties to perform the random inspections and waiving their respective rights to keep such papers and records confidential.

It is agreed:

This agreement will be effective upon execution and continue until May 10, 2018, and is subject to a renewal thereafter upon written agreement of both parties for two-year periods from Month/date to Month/day, at terms adjusted to reflect the prevailing costs and rates for tuition. This agreement supersedes all other agreements between the two parties.

This agreement between Ottawa University and Washington Elementary School District is herein signed by their duly designated officers; each legally qualified to commit the contracting entities to a binding contract.

IN WITNESS WHEREOF, the parties hereto have executed this agreement on the day and year indicated below:

Date: 6/14/16

Ottawa University

By: 

Title: 6/14/16 Campus Executive

Brandon Fowler

Campus Executive, Arizona

Date: _____

Washington Elementary School District

By: _____

Title: _____

Dr. Paul Stanton

Superintendent

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u>X</u>	Action
		<u> </u>	Discussion
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Information
		<u> </u>	1 st Reading

DATE: June 23, 2016

AGENDA ITEM: *Arizona Department of Economic Security (ADES) Child Care Provider Contract 2016-2021 for the Washington Elementary School District KidSpace Program

INITIATED BY: Kathleen McKeever,
Director Academic Support
Programs

SUBMITTED
BY: Kathleen McKeever, Director
Academic Support Programs

PRESENTER AT GOVERNING BOARD MEETING: Kathleen McKeever, Director Academic Support Programs

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	BBA
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SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

The following is the Arizona Department of Economic Security (ADES) Child Care Provider Contract which is being renewed for the new contract term of July 1, 2016 through June 30, 2021. This contract renewal includes revisions and additions to be implemented for qualifying programs. Personnel in the Washington Elementary School District KidSpace program and Academic Support Programs Department have reviewed the contract changes and have a comprehensive plan to meet the requirements which will make the Washington Elementary School District eligible for reimbursement funds to support families with school-based child care costs.

The Contract has been reviewed by Business Services.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the 2016 ADES Child Care Provider Contract which is being renewed for the new contract term of July 1, 2016 through June 30, 2021.

Superintendent *Dr. Paul Stanton*

**SIGNATURE PAGE FOR THE
CHILD CARE PROVIDER REGISTRATION AGREEMENT**

Between the Department of Economic Security (ADES) which is duly authorized to execute and administer Registration Agreements under A.R.S. § 41-1954; and the Child Care Provider

Washington Elementary District No 6

DHS/Tribal/Military Licensee or Certificate Holder

4650 W Sweetwater Glendale, AZ 85304

(602) 896-5779

Mailing Address (No., Street, City, State, Zip Code)

Area Code / Phone Number

This Agreement to provide child care services as defined in A.A.C. R6-5-4901(8), as amended, shall begin

on _____, or date of last signature, whichever is later, and shall terminate on **June 30, 2021**.

ADES enters effective date

The Child Care Provider shall address all notices relative to this Agreement to the attention of:

**Contracts Unit
Child Care Administration, 944C
Post Office Box 6123
Phoenix, Arizona 85005
(602) 542-4216 / 1-877-822-2322**

This document, consisting of 57 pages, any annexes, and attachments, including any amendments and modifications approved under Sections 3.13, Unilateral Changes to this Agreement, and 5.5, Written Amendments to this Agreement, of this Agreement, shall constitute the entire agreement between the parties, and supersede all other understandings, oral or written.

I hereby certify, under penalties of perjury, that I have the legal right to enter into this Agreement or am legally empowered with the authority, whether expressed, implied, or apparent, to bind my principal or employer by this Agreement.

**FOR AND ON BEHALF OF THE
ARIZONA DEPARTMENT OF ECONOMIC SECURITY:**

**FOR AND ON BEHALF OF THE
CONTRACTED CHILD CARE PROVIDER:**

Brook W. Herrera, Program Administrator, CCA

Signature

Date

Sandra Wagner, Acting Provider Contracts & Payment Manager

Type or Print Name and Title of Authorized Signer

ADES Assigned Contract Number

EIN Number or Social Security Number

ADES Assigned Provider ID Number

Print name and title of alternate person(s) authorized to sign this Agreement and any amendments for the signer listed above, if the signer is not available.

Date Signed by ADES Child Care Administration

Keri Moore / Program Director

Type or Print Name/Title of Alternate Person

Type or Print Name/Title of Alternate Person

Equal Opportunity Employer/Program • Under Titles VI and VII of the Civil Rights Act of 1964 (Title VI & VII), and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008; the Department prohibits discrimination in admissions, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, disability, genetics and retaliation. The Department must make a reasonable accommodation to allow a person with a disability to take part in a program, service or activity. For example, this means if necessary, the Department must provide sign language interpreters for people who are deaf, a wheelchair accessible location, or enlarged print materials. It also means that the Department will take any other reasonable action that allows you to take part in and understand a program or activity, including making reasonable changes to an activity. If you believe that you will not be able to understand or take part in a program or activity because of your disability, please let us know of your disability needs in advance if at all possible. To request this document in alternative format or for further information about this policy, contact 602-542-4248; TTY/TDD Services: 7-1-1. • Free language assistance for DES services is available upon request. • Disponible en español en la oficina local.

Washington Elementary District No 6

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u>X</u>	Action
		<u> </u>	Discussion
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	Information
		<u> </u>	1 st Reading

DATE: June 23, 2016

AGENDA ITEM: * Agreement with the Arizona School Boards Association for Policy Services Subscription

INITIATED BY: Shannon Tucker, Board Secretary SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:

DDB

SUPPORTING DATA

Funding Source: M&O
Budgeted: Yes

The purpose of this Subscription Agreement is to allow the District to receive policy services from the Arizona School Boards Association (ASBA) in order to appropriately maintain the District's Policies, Regulations and Exhibits. ASBA Policy Services provides Policy Advisories that contain model policies, regulations and exhibits developed by ASBA in response to changes to or new interpretations of state and federal laws and regulations. Additionally, ASBA Policy Services provides maintenance and support of the District's Policy manual that is available to the public through the ASBA website.

The term of the Agreement is for four (4) years, commencing July 1, 2016.

The Agreement has been reviewed by Business Services.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the ASBA Policy Services Subscription Agreement and authorize the Superintendent to execute the Agreement on behalf of the District.

Superintendent Dr. Paul Stanton

ASBA Policy Services
Subscription Agreement

Parties:

ASBA

Arizona School Boards Association
2100 North Central Avenue, Suite 200
Phoenix, Arizona 85004

MEMBER DISTRICT

Washington Elementary District 6
4650 W Sweetwater Ave
Glendale, AZ 85304

Effective Date: July 1, 2016

Agreement:

The Arizona School Boards Association (ASBA) and the Member District mutually agree as follows:

1. Basic Policy Services. ASBA will provide the following policy services:

1.1 Policy Advisories. The Member District will receive ASBA Policy Advisories, memoranda that contain model policies, regulations, and exhibits developed by ASBA in response to changes to or new interpretations of state and federal laws and regulations.

1.2 Policy Amendment Assistance. ASBA policy services staff will assist the Member District with the revision and formatting of the Member District's policies, whether developed in response to an ASBA Policy Advisory or at the initiative of the Member District.

1.3 On-Call Policy Information. The Member District may contact ASBA Policy Services at any time for information or assistance concerning specific policy matters, however, provision of such service will not constitute legal advice.

1.4 Policy Manual Reviews. ASBA policy services will meet with the Member District's Superintendent and selected staff and governing board members to review and update the Member District's policy manual upon the Member District's request once every four or five years. The review will be conducted at the office of either ASBA or the Member District during normal work hours and will not exceed one work week. Upon completion of the review, ASBA will provide the Member District with electronic policy manual draft documents. The Member District acknowledges that ASBA Policy Services must have adequate advance notice in order to schedule a periodic policy review; while Policy Services will coordinate the advance scheduling with the Member District, ASBA assumes no waiver of periodic review required under this section should the Member District be unable to schedule the periodic review when given advance notice by Policy Services and multiple opportunities for scheduling the review. Failure by the Member District to provide a two week advance notification to Policy Services of a postponement or cancellation of a scheduled policy review may result in the fee for a review being charged, contingent on the amount of preparation completed by the analyst at the time of the notification and/or the inability to schedule another member district manual review during the vacated review period. The manual review fee is specified at paragraph 6.

1.5 Policy Reference Manual. The Member District may digitally access the ASBA Policy Reference Manual (PRM), a compendium of Arizona laws, court decisions and a summary of attorney general opinions that relate to the development and application of Member District's policies. The manner of digital delivery of the PRM is contingent on the Member District's computer and software capabilities.

ASBA Policy Services

Subscription Agreement

1.6 District Policies. The Member District acknowledges that when policy model documents are adopted by the Member District Governing Board and implemented by the Member District administration, such policies, regulations, and exhibits are those of the Member District, not ASBA. ASBA will not indemnify nor defend the Member District if Member District's policies and associated documents are challenged in litigation. The Member District further acknowledges that ASBA Policy Services may remove the ASBA copyright from a document when ASBA determines the document is not the intellectual property of ASBA Policy Services, when an ASBA copyrighted document has been modified in such a manner that ASBA Policy Services believes the document no longer qualifies as ASBA copyrighted material, or when a document has not been updated within one year of the release of a Policy Advisory which has substantively modified the document.

2. Reimbursement of Costs. All costs incurred by ASBA will be borne by ASBA, except for the following:

2.1 Policy Manual Reviews. In connection with a Member District policy manual review, the Member District is responsible for the Policy Manual Review fee, currently \$500, which is not included in the monthly fee for Policy Services. Additionally, the Member District **will** reimburse ASBA for all travel, meals, lodging, word processing, printing (including binders and other materials), and consulting time in excess of a normal work day and week.

2.2 Requests for Special Word Processing. The Member District will reimburse ASBA for requested word processing and other clerical services provided as a result of the Member District's request for extraordinary and extensive changes and/or additions to the policy document models developed by ASBA.

2.3 Site Visits. Time and travel expenses for requested on-site meetings will be charged at the standard ASBA rate in effect at the time of the request, plus consulting time, as mutually agreed upon at the time of request.

3. Policy Development Procedures. The Member District will use the National School Boards Association coding and title system, including ASBA's local modifications, and will apply its best efforts to develop the Member District's policies, regulations and exhibits in accordance with the procedures attached as Exhibit A to this Agreement. In order to maintain continuity and consistency throughout the Manual and to optimize research and retrieval capabilities, Policy Services controls the titles, sub-titles, naming conventions, indexing, codification, and format, including the Introduction Section, pagination, fonts, style and layout, of Manual documents. Other technical aspects of Manual setup, production, maintenance, and updating not specified but related to policy development procedures are under the control of Policy Services.

4. Electronic Services Provision. An electronic copy of policy manual material is made available as a part of the Agreement.

4.1 License. ASBA grants to the Member District license to use the Policy Services PolicyBridge which contain the Member District's policy manual, Title 15 of the Arizona Revised Statutes, Chapter 2 of Title 7 of the Arizona Administrative Code, the ASBA Policy Reference Manual, and selected sections of the United States Code. ASBA will update the reference documents at least once each year and provide them through selected electronic means, including the Internet.

4.2 Equipment Requirements. The Member District will provide its own access to the Internet for viewing the digital files available thereon.

ASBA Policy Services Subscription Agreement

4.3 Policy Maintenance Procedures. The Member District acknowledges that new amendments to a policy or policies will not be produced for access as a digital file until the digital file has been updated by ASBA. Pending distribution by ASBA of the updated digital file, records of the requested amendments must be maintained by the Member District during the interim period prior to delivery of the digital file update by (i) maintaining a temporary paper copy of the amendments with the Member District's current policy manual, (ii) entering notations of the amendments into any District-maintained digital record and/or database.

4.4 Access to Future Electronic Services. ASBA may from time-to-time develop additional electronic services not identified herein as an enhancement to or replacement of electronic services available to the Member District. The Member District will be given the opportunity to acquire the future electronic services which may be available as fee-based options.

5. Restrictions on Electronic Services.

5.1 Proprietary Rights and Obligations. The policy manuals and digital files created by Policy Services are valuable property of ASBA. The Member District will not make or permit to be made copies of the policy manuals or digital files or portions thereof, except as necessary for its own operations. The Member District agrees not to modify, adapt, translate, decompile, disassemble or create derivative works based on the Policy Services policy manuals and digital files. Software and security codes for access to the policy manuals and digital files, other than the Member District's policy manual, will be made available only to the Member District's administrative officers and governing board members.

5.2 Limited Warranty and Liability. The policy manuals and digital files are provided "as is" without warranty of any kind, either express or implied, including but not limited to the implied warranties of merchantability and fitness for a particular purpose. ASBA does not warrant that functions contained in the policy manuals and digital files will meet the Member District's requirements or that the operation of the policy manuals and digital files will be uninterrupted or error free. In no event shall ASBA be liable for any damages whatsoever (including, without limitation, damages for loss of savings, business interruption, loss of business information or other pecuniary losses) arising from use or inability to use the digital files.

6. Payment for Services. The Member District will pay to ASBA the sum of **\$385** per month during the term of this Agreement. Advance payment is due on or before the first day of each month. The Member District may, at its discretion, make Subscription payments on a quarterly, semi-annual, or annual basis. An additional fee of five hundred dollars (\$500) applies to the performance of a comprehensive manual review described in paragraph 1.4 and subject to paragraph 2.

7. Term. The term of this agreement is forty-eight (48) months, commencing as of the date set forth above.

8. Termination. The Member District may terminate this Agreement at any time by delivering written notice to ASBA and paying the early termination fee computed as follows:

$$\begin{array}{l} \text{The amortized subscription fee} \\ \text{(forty-eight (48) months *times* the monthly rate)} \\ \text{minus the total subscription payments received by ASBA} \\ \text{equals the early termination fee.} \end{array}$$

The Member District acknowledges that when ASBA performs a Member District policy manual review and establishes maintenance and support of the manual ASBA incurs substantial expenses ASBA expects to recoup over the forty-eight (48) month term of this Agreement and, therefore, sets the foregoing formula as a reasonable method of calculating ASBA's financial loss as a result of early termination of this Agreement.

ASBA Policy Services
Subscription Agreement

9. Condition Precedent. ASBA's obligation to provide services pursuant to this Agreement is subject to the condition that the Member District is at all times a member in good standing of ASBA.

10. General.

10.1 Entire Agreement. This Agreement contains the entire understanding of the parties and supersedes any previous subscription agreements and any other prior understandings and agreements, written or oral, respecting the subjects discussed herein.

10.2 Governing Law. This Agreement shall be governed by the laws of the state of Arizona.

10.3 Attorney's Fees. The prevailing party in any litigation, arbitration or other proceedings arising out of this Agreement shall be reimbursed by the other party for all costs and expenses incurred in such proceedings, including reasonable attorney's fees.

Acceptance:

Arizona School Boards Association

Washington Elementary District 6

By  _____

Date: 5-23-16 _____

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	
		<u> X </u>	Action
FROM:	Dr. Paul Stanton, Superintendent		Discussion
			Information
DATE:	June 23, 2016		1 st Reading

AGENDA ITEM: To Consider and, if Deemed Advisable, Adopt a Resolution Authorizing the Issuance and Sale of Tax Anticipation Notes by the District

INITIATED BY:	<u>Cathy Thompson, Director of Business Services</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
---------------	--	---------------	--

PRESENTER AT GOVERNING BOARD MEETING: Bill Davis, Piper Jaffray and Company

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

Each year, cash flow shortages occur due to differences in timing between the receipt of State funds and District expenditure patterns. When this occurs, the Maricopa County Treasurer's office "registers warrants", which means the County covers the cash flow shortage and the District pays the interest associated with short-term borrowing. Beginning in 1990-91, the District began participation in a "Tax Anticipation Note Program" (TANS) in lieu of registering warrants, and did not participate for several years after 2002. During the last few years, the ability to manage cash flow for the District has been limited due to the rollover of payments from the State of Arizona. The rollovers have resulted in reduced state aid payments each month, and the revenue is not received until after the fiscal year ends.

The TANS program allows a district to sell notes early in the year, invest the proceeds and generate interest income on the notes until all the cash is needed. This helps offset the cost of issuing the tax anticipation notes. Guidelines for the 2016-2017 fiscal year will allow for a direct purchase of district notes by the County Treasurer.

Included with the resolution is a sample Purchase Agreement and Intergovernmental Agreement that will be executed when the TANS are issued and sold.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board authorize the sale of tax anticipation notes by the District not to exceed \$12,000,000.00 and the execution of all documents related to the sale.

Superintendent _____ *Dr. Paul Stanton* _____

INTERGOVERNMENTAL AGREEMENT

BETWEEN

**CHARLES "HOS" HOSKINS, MARICOPA COUNTY TREASURER
(THE "TREASURER")**

AND

**WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF
MARICOPA COUNTY, ARIZONA (THE "DISTRICT")**

THIS INTERGOVERNMENTAL AGREEMENT (this "Agreement") is made and entered into this ____ day of _____, 2016.

W I T N E S S E T H

WHEREAS, the tax anticipation note, the interest on which is includable in the gross income of the owner of the note (the "Taxable Note") has been, or will be issued by Washington Elementary School District No. 6 of Maricopa County, Arizona (the "District"); and

WHEREAS, the Treasurer of Maricopa County has, or will, purchase the Taxable Note through a sale negotiated between the Treasurer and the District; and

WHEREAS, the District has authorized the issuance and sale of the Taxable Note; and

WHEREAS, in the resolution authorizing the issuance of the Taxable Note the District authorized execution and delivery of this Agreement; and

WHEREAS, in consideration of the purchase of the Taxable Note by the Treasurer for and on behalf of the County and other political subdivisions for whom the Treasurer invests money, the District consents and agrees to this agreement.

NOW, THEREFORE, BE IT AGREED BY THE PARTIES HERETO as follows:

Section 1. Authorizations. This Agreement is entered into pursuant to A.R.S. §§ 11-951 and 11-952. The District's authority to pledge taxes for the payment of the Taxable Note is contained in A.R.S. Title 35, Chapter 3, Article 3.1. The authority of the Board of Supervisors of Maricopa County to levy taxes for and on behalf of the District the amount of such taxes is contained in A.R.S. § 15-992.

Section 2. Jurisdictional Matters. This Agreement shall commence on _____, 2016 and terminate on July 14, 2017, if the Taxable Note is then fully paid. If all of the Taxable Note is not fully paid on or prior to July 14, 2017, this Agreement shall remain in full force and effect until the Taxable Note and interest thereon are fully paid.

The purpose of this Agreement is to provide for a levy and collection of taxes to pay the Taxable Note, and all other taxable notes of the District, as authorized by the Resolution of the Governing Board of the District on June 23, 2016 (the "Resolution").

The manner of paying the District's obligation under the Taxable Note is through the annual levy of ad valorem property taxes, other than ad valorem taxes levied to pay principal of or interest or redemption charges on any bonded indebtedness, and all amounts returned to the District by the State and any taxes which by law or contract must be used by the District for specified purposes.

Except as provided in Section 3 hereof, there is no method incorporated into this Agreement for its termination. Nothing in this Agreement shall relieve any public agency of any obligation or responsibility imposed upon it by law.

Section 3. **Registrar and Paying Agent.** To simplify the collection and payment of the Taxable Note, the Treasurer shall act as the registrar and paying agent for the Taxable Note. The Treasurer shall keep a registration list showing the owner of the Taxable Note. The Treasurer may pay the principal and interest on the Taxable Note by directly debiting the District's general fund; provided, however, that the Treasurer shall not invade moneys in the debt service fund that are to be used to pay District bonds. Either the District or the Treasurer may terminate the Treasurer's registrar and paying agent status upon thirty (30) days' notice to the other party.

Section 4. **Transfer Restrictions.** Notwithstanding any other provision of this Agreement, the Taxable Note or the Resolution, the Taxable Note initially sold and owned by the Treasurer (the "Treasurer Notes") is nontransferable unless the transferee or transferees are "Qualified Institutional Buyer" as such term is defined in Rule 144A of the Securities Act of 1933, as amended with total assets of at least one hundred million dollars (\$100,000,000.00) invested in municipal securities in the aggregate of its portfolio and/or under management and such Qualified Institutional Buyer provides the District with an executed certificate verifying such status.

Section 5. **Conflict of Interest.** Notice is hereby given that pursuant to A.R.S. § 38-511 the State, its political subdivisions, or any department or agency of either, may within three years after its execution, cancel any contract, without penalty or further obligation, made by the State, its political subdivisions, or any of the departments or agencies of either if any person significantly involved in initiating, negotiating, securing, drafting or creating a contract on behalf of the State, its political subdivisions or any of the departments or agencies of either is, at any time while the contract or any extension of the contract is in effect, an employee or agency of any other party to the contract in any capacity or a consultant to any other party of the contract with respect to the subject matter of the contract.

[Remainder of Page Intentionally Left Blank]

DATED this ____ day of _____, 2016.

MARICOPA COUNTY TREASURER

By _____

**WASHINGTON ELEMENTARY SCHOOL DISTRICT
NO. 6 OF MARICOPA COUNTY, ARIZONA**

By: _____
Title: _____

\$12,000,000
WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTE
SERIES 2016

TAX ANTICIPATION NOTE PURCHASE AGREEMENT

_____, 2016

Governing Board of Washington Elementary School
District No. 6 of Maricopa County, Arizona
4650 West Sweetwater
Glendale, Arizona 85304

Ladies and Gentlemen:

The undersigned, on behalf of the Maricopa County Treasurer, Maricopa County, Arizona (the "Purchaser"), acting on its own behalf and not acting as fiduciary or agent for you, offers to enter into this Tax Anticipation Note Purchase Agreement (the "Agreement") with Washington Elementary School District No. 6 of Maricopa County, Arizona (the "Issuer") which, upon the Issuer's written acceptance of this offer, will be binding upon the Issuer and upon the Purchaser. This offer is made subject to the Issuer's written acceptance hereof on or before 11:59 p.m. on _____, 2016, and, if not so accepted, will be subject to withdrawal by the Purchaser upon notice delivered to the Issuer at any time prior to the acceptance hereof by the Issuer. Terms not otherwise defined in this Agreement shall have the same meanings set forth in the Resolution (as defined herein).

1. **Purchase and Sale of the Note.** Subject to the terms and conditions and in reliance upon the representations, warranties and agreements set forth herein and any certificates or other documents to be delivered to the Purchaser pursuant to this Agreement, the Purchaser hereby agrees to purchase from the Issuer, and the Issuer hereby agrees to sell and deliver to the Purchaser, all, but not less than all, of the Issuer's \$12,000,000 aggregate principal amount of Tax Anticipation Note, Series 2016 (the "Note"). Inasmuch as this purchase and sale represents a negotiated transaction, the Issuer understands, and hereby confirms, that the Purchaser is not acting as a fiduciary of the Issuer, but rather is acting solely in its capacity as Purchaser for its own account. The Purchaser has been duly authorized to execute this Agreement and to act hereunder.

The principal amount of the Note to be issued, the dated date therefor, dates for Taxes (as defined in the Resolution) into the Repayment Fund, the interest rate per annum and the price or yield are set forth in the Series Note Schedule hereto. The Note shall be as described in, and shall be issued pursuant to the provisions of, the resolution adopted by the Issuer on June 23, 2016 (the "Resolution").

The purchase price for the Note shall be \$ _____ (the "Purchase Price"). The Purchaser shall also be reimbursed for its expenses, if any as set forth in paragraph 7 hereof.

2. **IGA; Filing with Department of Revenue.**

At the time of acceptance hereof by the Issuer, the Issuer agrees it shall enter into a written agreement with the Purchaser in substantially the form attached hereto and marked *Exhibit A* (the "IGA").

The Issuer shall file the information required to be submitted to the Arizona Department of Revenue pursuant to A.R.S. Section 35-501(B) within sixty (60) days of the date of the Closing.

3. **Representations, Warranties, and Covenants of the Issuer.** The Undersigned, on behalf of the Issuer, but not individually, represents and warrants to and covenants with the Purchaser that:

(a) The Issuer is a school district of the State of Arizona (the "State") created, organized and existing under the Constitution of the State and the laws of the State, and has full legal right, power and authority, and at the date of the Closing will have full legal right, power and authority (i) to enter into, execute and deliver, as applicable, this Agreement, the Resolution and the IGA concerning the Note (collectively hereinafter referred to as the "Issuer Documents"), and all documents required hereunder and thereunder to be executed and delivered by the Issuer, (ii) to sell, issue and deliver the Note to the Purchaser as provided herein, and (iii) to carry out and consummate the transactions contemplated by the Issuer Documents and the Issuer has complied, and will at the Closing be in compliance in all material respects, with the terms of the Issuer Documents as they pertain to such transactions;

(b) By all necessary official action of the Issuer prior to or concurrently with the acceptance hereof, the Issuer has duly authorized all necessary action to be taken by it for (i) the adoption of the Resolution and the issuance and sale of the Note, (ii) the approval, execution and delivery of, and the performance by the Issuer of the obligations on its part, as applicable, contained in the Note and the Issuer Documents, and (iii) the President of the Governing Board to approve the consummation by it of all other transactions contemplated by the Issuer Documents;

(c) The Issuer Documents constitute legal, valid and binding obligations of the Issuer, enforceable in accordance with their respective terms, subject to bankruptcy, insolvency, reorganization, moratorium and other similar laws and principles of equity relating to or affecting the enforcement of creditors' rights; the Note, when issued, executed, authenticated, delivered and paid for, in accordance with the Resolution and this Agreement, will constitute legal, valid and binding obligations of the Issuer entitled to the benefits of the Constitution and laws of the State and the Resolution and are secured and payable by Taxes, as such term is defined in the Resolution;

(d) The Issuer is not in material breach of or default in any material respect under any applicable constitutional provision, law or administrative regulation of the State or the United States or any applicable judgment or decree or any loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Issuer is a party or to which the Issuer is or any of its property or assets are otherwise subject, and no event has occurred and is continuing which constitutes or with the passage of time or the giving of notice, or both, would constitute a material default or event of default by the Issuer under any of the foregoing; and the execution and delivery of the Note, the Issuer Documents and the adoption of the Resolution and compliance with the provisions on the Issuer's part contained therein, will not conflict with or constitute a material breach of or default under any constitutional provision, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Issuer is a party or to which the Issuer is or to which any of its property or assets are otherwise subject nor will any such execution, delivery, adoption or compliance result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the property or assets

of the Issuer from which the Note is payable or under the terms of any such law, regulation or instrument, except as provided by the Note and the Resolution;

(e) The Issuer has made all required filings with, and has obtained all authorizations, approvals, licenses, permits, consents and orders of any governmental authority, legislative body, board, agency or commission having jurisdiction of the matter which are required for the due authorization of, which would constitute a condition precedent to, or the absence of which would materially adversely affect the due performance by the Issuer of its obligations under the Issuer Documents, and the Note, except for such approvals, consents and orders as may be required under the Blue Sky or securities laws of any jurisdiction in connection with the offering and sale of the Note;

(f) There is no litigation, action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, government agency, public board or body, pending or, to the best knowledge of the Issuer after due inquiry, threatened against the Issuer, affecting the existence of the Issuer or the titles of its officers to their respective offices, or affecting or seeking to prohibit, restrain or enjoin the sale, issuance or delivery of the Note or the collection of taxes for the payment of principal of and interest on the Note, or in any way contesting or affecting the validity or enforceability of the Note or the Issuer Documents;

(g) The Issuer will apply, or cause to be applied, the proceeds from the sale of the Note as provided in and subject to all of the terms and provisions of the Resolution;

(h) The Issuer will furnish such information about the District and execute such instruments and take such action in cooperation with the Purchaser as the Purchaser may reasonably request to consummate the purchase of the Note; and

(i) The financial statements of, and other financial information regarding the Issuer fairly present the financial position and results of the Issuer as of the dates and for the periods therein set forth; prior to the Closing, there will be no adverse change of a material nature in such financial position, results of operations or condition, financial or otherwise, of the Issuer, and the Issuer is not a party to any litigation or other proceeding pending or, to its knowledge, threatened which, if decided adversely to the Issuer, would have a materially adverse effect on the financial condition of the Issuer.

4. **Closing.**

(a) At 8:00 a.m. on _____, 2016, or at such other time and date as shall have been mutually agreed upon by the Issuer and the Purchaser (the "Closing"), the Issuer will, subject to the terms and conditions hereof, deliver the Note to the Purchaser duly executed and authenticated, together with the other documents hereinafter mentioned, and the Purchaser will, subject to the terms and conditions hereof, accept such delivery and pay the purchase price of the Note as set forth in Section 1 of this Agreement by wire transfer or other funds which are immediately available funds to the order of the Issuer.

(b) The Note shall be delivered as provided in the Resolution. Delivery of the Note will be made with the Registrar.

5. **Closing Conditions.** The Purchaser has entered into this Agreement in reliance upon the representations, warranties and agreements of the Issuer contained herein, and in reliance upon the representations, warranties and agreements to be contained in the documents and instruments to be delivered at the Closing and upon the performance by the Issuer of its obligations hereunder, both as of the date hereof and as of the date of the Closing. Accordingly, the Purchaser's obligations under this Agreement to purchase, to accept delivery of and to pay for the Note shall be conditioned upon the performance by the Issuer of its obligations to be performed hereunder and under such documents and instruments at or prior to the Closing,

and shall also be subject to the following additional conditions, including the delivery by the Issuer of such documents as are enumerated herein, in form and substance reasonably satisfactory to the Purchaser:

(a) The representations and warranties of the Issuer contained herein shall be true, complete and correct on the date hereof and on and as of the date of the Closing, as if made on the date of the Closing;

(b) The Issuer shall have performed and complied with all agreements and conditions required by this Agreement to be performed or complied with by it prior to or at the Closing;

(c) At the time of the Closing, (i) the Issuer Documents and the Note shall be in full force and effect in the form heretofore approved by the Purchaser and shall not have been amended, modified or supplemented; and (ii) all actions of the Issuer required to be taken by the Issuer shall be performed in order for Special Counsel to deliver its opinion referred to hereafter;

(d) At the time of the Closing, all official action of the Issuer relating to the Note and the Issuer Documents shall be in full force and effect and shall not have been amended, modified or supplemented;

(e) At or prior to the Closing, the Resolution shall have been duly executed and delivered by the Issuer and the Issuer shall have duly executed and delivered and the Registrar shall have duly authenticated the Note;

(f) At the time of the Closing, there shall not have occurred any change or any development involving a prospective change in the condition, financial or otherwise, or in the revenues or operations of the Issuer, that in the judgment of the Purchaser, is material and adverse;

(g) The Issuer shall not have failed to pay principal or interest when due on any of its outstanding obligations for borrowed money;

(h) All steps to be taken and all instruments and other documents to be executed, and all other legal matters in connection with the transactions contemplated by this Agreement shall be reasonably satisfactory in legal form and effect to the Purchaser;

(i) At or prior to the Closing, the Purchaser shall have received copies of each of the following documents:

- (1) The Resolution with such supplements or amendments as may have been agreed to by the Purchaser;
- (2) The IGA executed on behalf of the Issuer by the President of the Governing Board or such other official as may have been agreed to by the Purchaser;
- (3) The approving opinion of Special Counsel with respect to the Note;
- (4) The opinion of Special Counsel shall also state, substantially to the effect that:
 - (i) the Note and Issuer Documents have been duly authorized, executed and delivered by the Issuer and (assuming due authorization and execution by the other parties thereto) are legal, valid and binding obligations of the

respective parties, enforceable in accordance with their terms, subject to customary exceptions for bankruptcy and judicial discretion; and

- (ii) the IGA has been duly authorized, executed and delivered by the Issuer and, subject to appropriation to provide for the costs of compliance therewith, is a legal, valid and binding obligation of the Issuer, enforceable in accordance with its terms; subject to customary exceptions;
- (6) A certificate, dated the date of Closing, of an appropriate representative of the Issuer to the effect that to the best of his or her knowledge (i) the representations and warranties of the Issuer contained herein are true and correct in all material respects on and as of the date of Closing as if made on the date of Closing; (ii) no litigation or proceeding or tax challenge against it is pending or, to its knowledge, threatened in any court or administrative body nor is there a basis for litigation which would (a) contest the right of the members or officials of the Issuer to hold and exercise their respective positions, (b) contest the due organization and valid existence of the Issuer, (c) contest the validity, due authorization and execution of the Note or the Issuer Documents or (d) attempt to limit, enjoin or otherwise restrict or prevent the Issuer from functioning and collecting revenues, including payments on the Note, pursuant to the Resolution, and other income or the levy or collection of the taxes pledged or to be pledged to pay the principal of and interest on the Note, or the pledge thereof; (iii) the Resolution has been duly adopted by the Issuer, is in full force and effect and has not been modified, amended or repealed,
- (5) Any other certificates and opinions required by the Resolution for the issuance thereunder of the Note;
- (6) Such additional legal opinions, certificates, instruments and other documents as the Purchaser or counsel to the Purchaser may reasonably request to evidence the truth and accuracy, as of the date hereof and as of the date of the Closing, of the Issuer's representations and warranties contained herein and the due performance or satisfaction by the Issuer on or prior to the date of the Closing of all the respective agreements then to be performed and conditions then to be satisfied by the Issuer.

All of the opinions, letters, certificates, instruments and other documents mentioned above or elsewhere herein shall be deemed to be in compliance with the provisions hereof if, but only if, they are in form and substance satisfactory to the Purchaser.

6. **Termination.** The Purchaser shall have the right to cancel its obligation to purchase the Note if, between the date of this Agreement and the Closing, in the sole judgment of the Purchaser, by the occurrence of any of the following:

- (a) any amendment to the federal or state Constitution or action by any federal or state court, legislative body, regulatory body, or other authority materially adversely affecting the validity or enforceability of the assessments or the levy of taxes to pay principal of and interest on the Note;
- (b) there shall have occurred since the date of this Agreement any materially adverse change in the affairs or financial condition of the Issuer;

(c) the United States shall have become engaged in hostilities which have resulted in a declaration of war or a national emergency or there shall have occurred any other outbreak or escalation of hostilities or a national or international calamity or crisis, financial or otherwise; or

(d) the purchase of and payment for the Note by the Purchaser, or the resale of the Note by the Purchaser, on the terms and conditions herein provided shall be prohibited by any applicable law, governmental authority, board, agency or commission.

7. **Expenses.**

(a) The Purchaser shall be under no obligation to pay, and the Issuer shall pay, but only from the proceeds of the sale of the Note, any expenses incident to the performance of the Issuer's obligations hereunder, including, but not limited to (i) the fees and disbursements of Special Counsel; (ii) the initial fees and disbursements of the Registrar for the Note, provided, however, that the Issuer shall be responsible for all other fees and disbursements of the Registrar for the Note; (iii) fees and expenses incurred by the Issuer or the Purchaser for any rating on the Note; (iv) the fees and disbursements of Piper Jaffray & Co., as financial consultant; and (v) reasonable miscellaneous, normally occurring, "out-of-pocket" expenses incurred by the Purchaser in connection with the issuance of the Note. The Issuer authorizes the Treasurer to create a separate account for payment of such expenses to be funded with \$_____, representing premium with respect to the Note.

(b) If this Agreement shall be terminated by the Purchaser because of any failure or refusal on the part of the Issuer to comply with the terms or to fulfill any of the conditions of this Agreement, or if for any reason the Issuer shall be unable to perform its obligations under this Agreement, the Issuer will reimburse the Purchaser for all out-of-pocket expenses (including the fees and disbursements of counsel to the Purchaser) reasonably incurred by the Purchaser in connection with this Agreement or the offering contemplated hereunder.

8. **Cancellation.** To the extent applicable by provision of law, all parties acknowledge that this Agreement is subject to cancellation pursuant to A.R.S. § 38-511, as amended, the provisions of which are incorporated herein.

9. **Notices.** Any notice or other communication to be given to the Issuer under this Agreement may be given by delivering the same in writing at Washington Elementary School District No. 6, Attention: Cathy Thompson, Business Services Director, at 4650 West Sweetwater, Glendale, Arizona 85304, and any notice or other communication to be given to the Purchaser under this Agreement may be given by delivering the same in writing to the Maricopa County Treasurer, at 301 W. Jefferson, Room 100, Phoenix, Arizona 85003, Attention: Charles "Hos" Hoskins.

10. **Parties in Interest.** This Agreement shall constitute the entire agreement between us and is made solely for the benefit of the Issuer and the Purchaser (including successors or assigns of the Purchaser) and no other person shall acquire or have any right hereunder or by virtue hereof. This Agreement may not be assigned by the Issuer. All of the Issuer's representations, warranties and agreements contained in this Agreement shall remain operative and in full force and effect, regardless of (i) any investigations made by or on behalf of any of the Purchaser; (ii) delivery of and payment for the Note pursuant to this Agreement; and (iii) any termination of this Agreement.

11. **Effectiveness.** This Agreement shall become effective upon the acceptance hereof by the President of the Governing Board on behalf of the Issuer and shall be valid and enforceable at the time of such acceptance.

12. **Choice of Law.** This Agreement shall be governed by and construed in accordance with the law of the State.

13. **Severability.** If any provision of this Agreement shall be held or deemed to be or shall, in fact, be invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions, or in all jurisdictions because it conflicts with any provisions of any Constitution, statute, rule of public policy, or any other reason, such circumstances shall not have the effect of rendering the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or of rendering any other provision or provisions of this Agreement invalid, inoperative or unenforceable to any extent whatever.

14. **Business Day.** For purposes of this Agreement, "business day" means any day on which the New York Stock Exchange is open for trading.

15. **Section Headings.** Section headings have been inserted in this Agreement as a matter of convenience of reference only, and it is agreed that such section headings are not a part of this Agreement and will not be used in the interpretation of any provisions of this Agreement.

16. **Counterparts.** This Agreement may be executed in several counterparts each of which shall be regarded as an original (with the same effect as if the signatures thereto and hereto were upon the same document) and all of which shall constitute one and the same document.

If you agree with the foregoing, please sign the enclosed counterpart of this Agreement and return it to the Purchaser. This Agreement shall become a binding agreement between you and the Purchaser when at least the counterpart of this letter shall have been signed by or on behalf of each of the parties hereto.

Respectfully submitted,

**CHARLES "HOS" HOSKINS, MARICOPA
COUNTY TREASURER**

By: _____
Name: _____
Title: _____
Date: _____

ACCEPTANCE:

ACCEPTED this ____ day of ____, 2016.

**WASHINGTON ELEMENTARY SCHOOL DISTRICT
NO. 6 OF MARICOPA COUNTY, ARIZONA**

By: _____

Name: _____

Title: _____

Schedule
\$12,000,000
**WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTE
SERIES 2016**

Dated Date: , 2016

<u>Maturity Date</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Price or Yield</u>
July 14, 2017	\$12,000,000	%	

Deposit Date

Deposit to Repayment Fund

The parties agree that the terms, representations, covenants and conditions contained in that certain Tax Anticipation Note Purchase Agreement to which this Schedule is attached shall apply in their entirety to the Note identified above, provided, however, that the Note will not be supported by credit enhancement. The Purchase Price of the Note shall be \$_____ and payment of such Purchase Price shall be made on_____, 2016 or such later date as may be agreed upon by the parties hereto. The County Treasurer is authorized, on behalf of the District, to pay from the proceeds of the Note the costs of issuance incurred by the District in connection with the issuance and delivery of the Note as described in Section 7 of this Agreement.

This Schedule is hereby approved this _____ day of _____, 2016.

**WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA**

By _____
Title: _____

**CHARLES "HOS" HOSKINS, MARICOPA COUNTY
TREASURER**

By _____
Treasurer

EXHIBIT A

INTERGOVERNMENTAL AGREEMENT

RESOLUTION

RESOLUTION AUTHORIZING AND PROVIDING FOR THE ISSUANCE OF TAX ANTICIPATION NOTES; DETERMINING THE FORM OF THE NOTES; PROVIDING FOR THE EXECUTION OF SAID NOTES; PLEDGING TAXES TO THE REPAYMENT OF THE NOTES; MAKING CERTAIN COVENANTS; SETTING FORTH THE PROCEDURE FOR THE ISSUANCE OF THE NOTES AND THE APPLICATION OF THE PROCEEDS THEREOF; AUTHORIZING THE SALE OF THE NOTES TO MARICOPA COUNTY TREASURER; MAKING, IF APPLICABLE, CERTAIN TAX COVENANTS.

WHEREAS, school districts are authorized by Arizona Revised Statutes, Title 35, Chapter 3, Article 3.1, after the school district has adopted a budget for the current fiscal year, to borrow money by the issuance of tax anticipation notes; and

WHEREAS, the governing board of this school district (the "District") hereby ascertains that the Taxes (as defined herein) to be received by the District will not be received in time to pay the District's projected expenses (as will be set forth in the budget and as such expenses will become due); and

WHEREAS, the maximum principal amount of such tax anticipation notes issued by the District for the fiscal year shall not exceed ninety percent of the aggregate of all uncollected Taxes estimated to be received by the District for the fiscal year as shown in the current budget; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for the Fiscal Year (as defined herein); and

WHEREAS, the District has determined that it is in the best interests of the District, after the adoption of its budget, to sell its tax anticipation notes in one or more series (the "Notes"); and

WHEREAS, the District has determined that it is in the best interests of the District, after the adoption of its budget, to sell to the Maricopa County Treasurer (the "Treasurer") the Notes, in one or more series, (the "Treasurer Notes"), such Treasurer Notes shall bear taxable interest; and

WHEREAS, the District approves the sale of the District's Notes to the Treasurer; and

WHEREAS, the Governing Board has been presented with a form of a Tax Anticipation Note Purchase Agreement for the Treasurer Notes (the "Purchase Agreement"), pursuant to which the Notes will be sold to the Treasurer.

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF MARICOPA COUNTY, ARIZONA, AS FOLLOWS:

Section 1. **Definitions.** As used herein the following terms shall have the meanings indicated unless the context otherwise requires:

"Budget" means the officially adopted budget of the District for the Fiscal Year.

"County" means Maricopa County, Arizona.

"District" means Washington Elementary School District No. 6 of Maricopa County, Arizona.

"District Representative" means the President, any member of this board, the Superintendent or the Business Services Director of the District.

"Fiscal Year" means the fiscal year commencing on July 1, 2016, and ending on June 30, 2017.

"General Funds" means the funds or accounts of the District used for payment of District expenses for maintenance and operation or capital outlay.

"Investments" shall mean any investments which the District may lawfully make with Proceeds or Taxes pursuant to the Arizona Revised Statutes, as amended. Note Proceeds shall be invested pursuant to A.R.S. § 35-465.05. Taxes deposited into the Repayment Fund created pursuant to Section 15 or 16 of this resolution, or any account of such Repayment Fund, shall be invested pursuant to the public investment laws of the State pertaining to school districts.

"Notes" means the tax anticipation notes authorized by this resolution and issued pursuant to Title 35, Chapter 3, Article 3.1.

"Proceeds" means an amount equal to the actual amount of cash received by the District from the issuance of the Notes plus all earnings on such amount.

"Purchase Agreement" means the Tax Anticipation Note Purchase Agreement to be entered into between the District and the Treasurer.

"Repayment Fund" means the fund of that name, and any segregated account thereof, created by the Treasurer pursuant to this resolution to collect and hold Taxes and any investment earnings thereon, for payment of principal and interest on the Notes.

"Series Note Schedule" means, for each series of Notes issued pursuant to this resolution, the schedule or exhibit to the Purchase Agreement or other documents setting forth information with respect to such series as required under Section 6 of this resolution.

"Taxes" means: (1) ad valorem taxes levied or to be levied in the Fiscal Year by the District; (2) if applicable, sales taxes and transaction privilege taxes levied by the District; and (3) all amounts returned to the District by the State; but shall not include taxes levied for debt service on any bond of the District or any sales or transaction privilege taxes which by law or contract must be used by the District for specific purposes.

"Treasurer" means the Maricopa County Treasurer, the ex officio treasurer of the District.

"Treasurer Notes" means Notes, bearing taxable interest, sold to and owned by the Treasurer, or any other entity for which the Treasurer acts as Treasurer.

Section 2. Findings and Determinations. The Governing Board of the District finds and determines that it reasonably expects:

(1) That the Budget has been adopted by the District for the Fiscal Year, or will be adopted prior to the issuance of the Notes;

(2) That Taxes to be received by the District will not be received in time to pay the District's projected expenses for the Fiscal Year as they become due;

(3) If Notes are not issued, the District will be required to register its warrants or, if applicable, access a line of credit to pay its budgeted expenses due to the anticipated timing of receipt of Taxes; and

(4) That through the issuance and sale of the Notes, the District may pay its expenses on a timely basis.

Section 3. Authorization of Notes. Pursuant to Title 35, Chapter 3, Article 3.1, Arizona Revised Statutes, and for the purpose of providing funds to pay the District's budgeted General Funds expenditures during the Fiscal Year, the Governing Board of the District hereby authorizes that a sum, not to exceed the lesser of: (a) Twelve Million and No/100 Dollars (\$12,000,000.00); or (b) ninety percent (90%) of the aggregate of all uncollected Taxes estimated to be received by the District in the Fiscal Year as shown by the Budget, be borrowed for such purpose during the Fiscal Year, such borrowing to be evidenced by the issuance of Notes, for the Fiscal Year. The Notes shall be sold in one or more series. The Notes shall be designated Washington Elementary School District No. 6 of Maricopa County, Arizona, Tax Anticipation Notes, Series 2016, and shall contain additional identification to distinguish Notes issued at different times. The Notes will: (a) be issued and sold to the Treasurer, (b) be payable on the date set forth in the Series Note Schedule, but in no event later than July 30, 2017, (c) be issued in denominations of not less than \$100,000 or any \$5,000 integral multiple in excess thereof, (d) bear interest from the date of issue to maturity at a rate or rates not to exceed nine percent (9%) per annum computed on the basis of a 360-day year consisting of twelve 30-day months on the unpaid balance, and (e) be dated the date of initial issuance which date shall be on or after July 1, 2016. Payment of the Notes or interest thereon will not be enforceable out of any funds or from any

moneys of the District other than uncollected Taxes to be credited to the District for the Fiscal Year.

Section 4. Sale of the Notes. The Notes shall be sold in one or more series pursuant to a Purchase Agreement. The Purchase Agreement in substantially the form presented to the meeting with such modifications, amendment, additions and deletions as the District Representative executing the document shall approve, is hereby approved. Any District Representative is hereby authorized to approve, execute and deliver the Purchase Agreement. Execution of the Purchase Agreement by such District Representative shall constitute conclusive evidence of such determination and approval of the form and terms thereof.

Section 5. Intergovernmental Agreement. The Intergovernmental Agreement by and between the District and the Treasurer (the "IGA"), in substantially the form presented to the meeting with such modifications, amendments, additions and deletions as the District Representative shall approve, is hereby approved. Any District Representative is hereby authorized and directed to approve, execute and deliver the IGA. Execution of the IGA by the District Representative shall constitute conclusive evidence of approval of such modifications, amendments, additions and deletions.

Section 6. Series Note Schedule. The District Representative is hereby authorized to approve, execute and deliver the Series Note Schedule which sets forth: (i) the principal amount of the Notes of such series; (ii) the interest rate on the Notes of such series; (iii) the dates and the amount of Taxes to be deposited on such dates to the account of the Repayment Fund for such Notes; and (iv) the maturity date of the Notes.

Such Series Note Schedule shall be executed and delivered when a District Representative determines that the sale of the Notes is within the parameters of this resolution and in the best interests of the District. The Purchase Agreement shall not be deemed fully executed and delivered for purposes of binding the District to issue and sell the Notes until the Series Note Schedule has been executed and delivered. Execution of the Series Note Schedule by any District Representative shall constitute conclusive evidence of approval of the terms set forth therein.

Upon full execution and delivery of the Purchase Agreement and execution of the Series Note Schedule, the Treasurer is hereby authorized and directed to cause the Notes of such series to be delivered to the Treasurer upon receipt of payment therefore and satisfaction of the other conditions for delivery thereof in accordance with the terms of the sale.

Section 7. Initial Sale of Notes and Transfer of Treasurer Notes. Initially, there shall be one series of Notes in a principal amount not to exceed Twelve Million and No/100 Dollars (\$12,000,000.00), designated Washington Elementary School District No. 6 of Maricopa County, Arizona, Tax Anticipation Notes, Series 2016, sold to the Treasurer, pursuant to a Purchase Agreement and a Series Note Schedule.

Treasurer Notes shall be nontransferable except to sophisticated, institutional investors described in and permitted by the terms of the IGA.

Section 8. **Subsequent Sales.** After the initial sale of Notes, the District may sell any remaining principal amount of the Notes authorized by this resolution; provided however, if the initial sale of Notes consisted of Treasurer Notes all subsequent sales of Notes pursuant to this resolution shall be Treasurer Notes. The remaining Notes will be sold pursuant to one or more additional Purchase Agreements and Series Note Schedules without further action of this Board. Any later series of Notes shall be designated with a series letter designation to distinguish each series from every other series and may conform to any changes in law in effect at the time of their issuance, including but not limited to such matters as the amount that may be issued, the date of final maturity, and the method of pledging Taxes to the payment of said Notes.

Section 9. **Countersignature of Treasurer.** Each time the District shall issue a series of Notes pursuant to this resolution, the Treasurer will countersign the Notes so issued and insert the amount so borrowed on the face thereof.

Section 10. **Prior Redemption.** The Notes herein authorized shall not be subject to redemption prior to their definite maturity date.

Section 11. **Effect of Issuance.** When issued and sold, the Notes will obligate the District to pay the principal amount outstanding on the Notes plus interest from the date of issue to the maturity date. Repayment of a part of the outstanding Notes will not serve to discharge this resolution. This resolution shall remain in full force and effect until all Notes hereafter issued under authority of this resolution are fully paid. The Treasurer is authorized to receive all Proceeds from the sale of the Notes and to pay principal on the Notes and interest accruing thereon at maturity but only from the sources herein provided. The Treasurer is ordered and directed to cause payment of the principal amount of the Notes and interest thereon by timely depositing the necessary amounts of Taxes to the account of the Repayment Fund for such Notes as required by the applicable Series Note Schedule. No additional amounts may be borrowed for the Fiscal Year by issuance of the Notes after June 30, 2017.

Section 12. **Payment; Depository.** The principal and interest on the Notes herein authorized shall be payable by the Treasurer from Taxes and any other amounts in the Repayment Fund. The Treasurer is hereby authorized to pay the principal and interest on the Notes as the same matures. Notwithstanding any other provisions of this resolution, so long as the Treasurer Notes are owned by the Treasurer, or any other entity for which the Treasurer acts as Treasurer, the Treasurer may without notice to the District set off any amount of interest that has come due or principal that has matured, from the Taxes.

Principal and interest on the Notes shall be payable when due to the person in whose name such Note is registered ten (10) days preceding the maturity date ("Record Date"). Payment of principal and interest on the Notes will be made by wire transfer on the maturity date to the registered owners as shown on the Record Date to a wire transfer address in the United States specified by the owner. No document of any nature whatsoever need be surrendered as a condition to payment of the principal and interest on the Notes.

Section 13. **Execution of Notes; Registration.** The Notes shall be in registered form and the Treasurer shall act as the registrar. The fully registered Notes will be

executed for and on behalf of the District by the President of the Governing Board and countersigned by the Treasurer. The signature of the President may be by facsimile. Any District Representative is authorized and directed to sign such certificates and give such assurances on behalf of the District as may be necessary to effectively market the Notes. The Treasurer Notes will be registered in the name of the Treasurer.

Execution of a Note in connection with the initial offer and sale of such Note will constitute a certification and representation on the part of the District to the effect that (a) no litigation is pending which contests the issuance of the Notes or borrowing of moneys evidenced by said Note as authorized by this resolution, (b) the District has complied with all covenants and conditions set forth in this resolution which are required to be complied with prior to the initial issuance, and (c) the principal amount and other terms of such Note are in compliance with the applicable provisions set forth in this resolution.

Section 14. **Form of Notes.** The fully registered Notes will be in substantially the form set forth in Exhibit A attached hereto and incorporated by reference herein, allowing those executing the Notes to make the insertions and deletions necessary to conform the Notes to this resolution and the terms of the Purchase Agreement.

Section 15. **Creation of a Repayment Fund; Payment of Notes.** Upon the issuance of any series of Notes pursuant to this resolution, the Treasurer shall create a special fund to be known as the Washington Elementary School District No. 6 Tax Anticipation Notes, Series 2016 Principal and Interest Repayment Fund, together with accounts thereof identified as necessary to distinguish Notes issued at different times (the "Repayment Fund"). Such Repayment Fund, and the separate accounts therein, if any, established pursuant to Section 16 for subsequent series of Notes issued pursuant to this resolution, shall be maintained until such time as moneys in the Repayment Fund are sufficient to pay when due all principal and interest on the applicable series of Notes and until the Notes have been paid. All moneys in the Repayment Fund shall be used to pay principal and interest on the Notes and for no other purpose so long as any principal or interest remains outstanding. All moneys deposited to the Repayment Fund may be invested in Investments. All such Investments shall be deemed to be a part of the Repayment Fund. All investment income thereon shall be retained in the Repayment Fund until all principal and interest is paid on the Notes.

Section 16. **Pledge of Taxes.** All Taxes deposited to and other moneys in the Repayment Fund are hereby irrevocably pledged to the payment of principal of and interest on the applicable series of Notes. The Notes are hereby secured by a prior and paramount lien on, and pledge of, all moneys in the Repayment Fund.

Taxes shall be collected and deposited by the Treasurer to the Repayment Fund in the amounts and on the dates set forth on the Series Note Schedule. In the event additional series of Notes are sold pursuant to this resolution, Taxes for each series of Notes may be segregated and deposited to the Repayment Fund in the amount and on the dates set forth in the Series Note Schedule for such series of Notes and Taxes collected and deposited in the Repayment Fund shall be held in segregated accounts within the Repayment Fund and pledged to the payment of the respective series of Notes in accordance with A.R.S. § 35-465.04. Any Notes issued pursuant to

this resolution shall establish deposit dates for Taxes to the Repayment Fund on the same dates as the corresponding deposit dates set forth on any Series Note Schedule for any other series of previously issued Notes. Any tax anticipation notes ("Subsequent Notes") issued pursuant to a subsequent resolution may establish deposit dates for Taxes to a segregated account of the Repayment Fund or other similar fund for the benefit of the Subsequent Notes (a "Subsequent Note Repayment Fund"); provided that such dates shall be on the corresponding deposit dates set forth on any Series Note Schedule for any other series of Notes previously issued pursuant to this resolution. All moneys held in any segregated account of the Repayment Fund are pledged to the payment of the respective series of Notes in accordance with A.R.S. § 35-465.04 and shall be used solely for the payment of principal and interest on the respective series of Notes and shall not be available to pay any Note which is not a Note of the respective series.

If Taxes are insufficient to meet the amount to be deposited on any deposit date, as required by any Series Note Schedule, the Treasurer shall continue to deposit all Taxes as received to the Repayment Fund until the insufficiency is cured. In addition, whenever such an insufficiency occurs, the Treasurer immediately shall transfer any Taxes then in any General Funds to the Repayment Fund to the extent needed to cure the insufficiency. If an insufficiency in the Repayment Fund exists, no deposits of Taxes shall be made to any General Funds until the full amount to be deposited to the Repayment Fund for such period has been so deposited.

From and after any deposit date, no registered warrants of the District shall be redeemed and no deposits to a Subsequent Note Repayment Fund shall be made until the full amount required to be deposited to the Repayment Fund on such future deposit dates for all series of Notes issued pursuant to this resolution has been so deposited. Deposits of Taxes to the Repayment Fund pledged to the payment of the Notes shall have priority over payment of any registered warrants payable from any General Funds and scheduled deposits to a Subsequent Note Repayment Fund until the amount on deposit in the Repayment Fund equals the amount required to be deposited therein.

When no principal or interest is outstanding on the Notes, all moneys in the Repayment Fund not needed to pay any outstanding and unpaid Notes will be transferred without further action or direction by the District to any General Funds.

Section 17. **Proceeds.** Proceeds shall be paid into the County Treasury and deposited to the credit of the District into a special fund to be known as the Washington Elementary School District No. 6 Note Proceeds Fund (the "Proceeds Fund"). The Proceeds and investment income thereon shall be used to defray the expenses of the District payable from General Funds as set forth in the Budget. The Treasurer is authorized to transfer or expend any moneys in the Proceeds Fund for any General Fund purpose set forth in the Budget. No further authorization need be given for expenditure of Proceeds other than would normally be given for expenditures from the respective General Fund from which payment is to be made. All moneys in the Proceeds Fund shall be invested in Investments and all such Investments and the income thereon shall be deemed to be a part of the Proceeds Fund.

Section 18. **Ratification of Actions.** All actions of the officers and agents of the District which conform to the purposes and intent of this resolution and which further the

issuance and sale of the Notes as contemplated by this resolution whether heretofore or hereafter taken are hereby ratified, confirmed and approved. The proper officers and agents of the District are hereby authorized and directed to do all such acts and things and to execute and deliver all such documents on behalf of the District as may be necessary to carry out the terms and intent of this resolution.

Section 19. **Severability Provision.** It is the intention hereof to confer upon the District, any District Representative and the Treasurer the whole of the powers provided for in the statutes authorizing the issuance of the Notes and if any one or more sections, clauses, sentences and parts hereof shall for any reason be questioned in any court of competent jurisdiction and shall be adjudged unconstitutional or invalid, such judgment shall not affect, impair or invalidate the remaining provisions hereof, or any Note issued pursuant hereto but shall be confined to the specific sections, clauses, sentences and parts so determined. All prior resolutions or parts thereof in conflict herewith be and the same are hereby repealed.

Section 20. **Effective Date.** The provisions of this resolution shall be effective as of the date of adoption.

PASSED, ADOPTED AND APPROVED by the Governing Board of Washington Elementary School District No. 6 of Maricopa County, Arizona, on June 23, 2016.

President, Governing Board

EXHIBIT A

**UNITED STATES OF AMERICA
STATE OF ARIZONA**

**WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTE
SERIES 2016**

<u>Interest Rate</u>	<u>Date</u>	<u>Denomination</u>
_____ %	_____, 2016	\$ _____

REGISTERED OWNER: MARICOPA COUNTY TREASURER

WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 of Maricopa County, Arizona (the "District") promises to pay to the registered owner hereof, or registered assigns, on the ____ day of _____, 2017, the sum of _____ AND 00/100 DOLLARS (\$_____.00) plus interest thereon at the rate per annum shown above from the date shown above computed on the basis of a 360-year consisting of twelve 30-day months. Principal and interest on this note shall be payable by wire transfer on the date due to the person in whose name this note is registered at the close of business ten days preceding the maturity date (the "Record Date"). The District shall pay no money hereon except moneys received from or derived from Taxes as described in the resolution of the Governing Board of the District authorizing issuance hereof which otherwise would be paid into the appropriate General Funds of the District, all as is more fully set forth in the resolution adopted by the Governing Board of the District authorizing the issuance of this note. Both principal of and interest on this note shall be payable in any coin or currency of the United States of America which on the maturity date is legal tender for the payment of public and private debts. This note need not be surrendered as a condition to payment of the principal and interest thereon.

Payment of this note or interest thereon will not be enforceable out of any funds other than uncollected Taxes (as defined in the resolution authorizing the issuance of this note) which are hereafter received by the District and deposited to the segregated account of the Repayment Fund created in such resolution for repayment of this note and all other notes of this series.

This note is not payable or subject to redemption prior to maturity.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State of Arizona to happen, exist and be performed precedent to and

in the issuance of this note have happened, exist and have been performed as so required and that the aggregate principal amount of notes issued in the Fiscal Year does not exceed ninety percent (90%) of uncollected Taxes of the District as shown in its current Budget.

IN WITNESS WHEREOF, the District has caused this note to be signed by the President of its Governing Board and countersigned by the Treasurer of Maricopa County, Arizona, the signature of said President may be a facsimile signature.

This note is not valid or binding upon the District without the manually affixed countersignature of the Treasurer of Maricopa County, Arizona.

**WASHINGTON ELEMENTARY SCHOOL
DISTRICT NO. 6 OF MARICOPA
COUNTY, ARIZONA**

President, Governing Board

COUNTERSIGNED:

Treasurer, Maricopa County, Arizona

CERTIFICATE OF REGISTRATION

This note is registered in the name of the above-named registered owner as to principal and interest in the office of the Treasurer of Maricopa County, Arizona.

Treasurer, Maricopa County, Arizona

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action Discussion Information 1 st Reading
		<u> X </u>	
FROM:	Dr. Paul Stanton, Superintendent	<u> </u>	
		<u> </u>	
DATE:	June 23, 2016	<u> </u>	
AGENDA ITEM:	Funding Levels for the Casualty Trust and Workers Compensation Trust for 2016-2017		
INITIATED BY:	Justin Wing, Director of Human Resources	SUBMITTED BY:	Justin Wing, Director of Human Resources
PRESENTER AT GOVERNING BOARD MEETING:	Cathy Thompson, Director of Business Services		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	BBA		

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

At the June 21, 2016 Casualty Trust Board meeting, the Trust Board voted to recommend to the Governing Board a funding level of \$970,000 for fiscal year 2016-2017 for the Casualty Trust. This represents the same funding level as the 2015-2016 fiscal year. The Casualty Trust is funded from the District's M&O budget.

In an effort to maximize financial opportunities, WESD met the requirements for both of the Trust Loyalty Credits (TLC) offered by the Arizona School Risk Retention Trust during fiscal year 2015-2016. These two credits provided the maximum ten percent (10.0%) credit back to WESD, which equates to a credit of \$91,927.

For the 2016-2017 school year, WESD elected Administrative Practices Liability coverage at a cost of \$19,000 and Pre-Paid Legal Services Indemnity coverage at a cost of \$68,900. With the addition of these two coverages, the recommendation is to maintain current funding for fiscal year 2016-2017.

At the June 21, 2016 Workers Compensation Trust Board meeting, the Trust Board voted to recommend to the Governing Board a funding level of \$1,030,000 for fiscal year 2016-2017 for the Workers Compensation Trust. This represents a decrease of \$50,000 from the 2015-2016 funding contribution level. The Workers Compensation Trust is funded by an employee benefit percentage taken each payroll from all funds that pay salaries.

The recommended funding amounts for the Casualty and Workers Compensation Trust Funds have been verified by William Schulz from Willis of Arizona, Inc., consultant for the Trust.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the funding levels of \$970,000.00 for the Casualty Trust and \$1,030,000 for the Workers Compensation Trust.

Superintendent Dr. Paul Stanton

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action Discussion Information 1 st Reading
FROM:	Dr. Paul Stanton, Superintendent	<u> X </u>	
DATE:	June 23, 2016	<u> </u>	
AGENDA ITEM:	<u>Proposed Expenditure Budget for Fiscal Year 2016-2017</u>		
INITIATED BY:	<u>David Velazquez, Director of Finance</u>	SUBMITTED BY:	<u>Cathy Thompson, Director of Business Services</u>
PRESENTER AT GOVERNING BOARD MEETING:		<u>David Velazquez, Director of Finance</u>	
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:		<u>ARD 15-905</u>	

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

Pursuant to A.R.S. 15-905, the statutory deadline for the public hearing and adoption of the 2016-2017 budget is July 15, 2016. Publication of a summary of the Proposed Budget and Notice of Public Hearing are required ten (10) days prior to the meeting.

The Washington Elementary School District (WESD) Proposed Expenditure budget has been prepared utilizing school district budget forms provided by the Arizona Auditor General. The State Legislature has concluded its session and the State budget has been signed by the Governor. Consequently, a proposed budget that does not exceed statutory limits is being presented for approval in order to meet the statutory deadlines for advertisement and submittal under A.R.S. 15-905.

The budget will be posted on the Arizona Department of Education website with a link posted on the WESD website. The District is not required to publish a Truth in Taxation Notice in a local newspaper because there is no levy for adjacent ways for the 2016-2017 fiscal year. Also included in the proposed budget is an estimate of anticipated primary and secondary tax rates for the 2016-2017 fiscal year. Final tax rates will be set in August 2016.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Proposed Expenditure Budget for 2016-2017 and authorize publication of the summary and the notice of public hearing.

Superintendent Dr. Paul Stanton

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070406000

VERSION Proposed

I certify that the Budget of Washington Elementary School District #6 District, Maricopa County for fiscal year 2017 was officially proposed by the Governing Board on June 23, 2016, and that the complete Proposed Expenditure Budget may be reviewed by contacting David Velazquez at the District Office, telephone 602-347-3506 during normal business hours.

President of the Governing Board

1. Average Daily Membership:				2. Tax Rates:		
	2015 ADM	Prior Yr. 2016 ADM	Budget Yr. 2017 ADM		Prior FY	Estimated Budget FY
Attending	21,882.026	22,055.631	22,164.810	Primary Rate	2.8874	2.8709
				Secondary Rate*	3.0006	2.8539

* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.			
Maintenance & Operation	148,540,145	GBL	148,540,145
Classroom Site	8,616,687	CSFBL	8,616,686
Unrestricted Capital Outlay	9,523,320	UCBL	9,523,320

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	47,875,853	52,800,771	1,463,932	1,102,000	49,339,785	53,902,771	9.2%
2000 Support Services							
2100 Students	4,156,000	4,770,000	92,000	23,000	4,248,000	4,793,000	12.8%
2200 Instructional Staff	2,910,580	3,513,000	532,000	318,000	3,442,580	3,831,000	11.3%
2300, 2400, 2500 Administration	12,761,590	13,743,000	1,275,094	954,000	14,036,684	14,697,000	4.7%
2600 Oper./Maint. of Plant	8,336,000	9,336,000	9,990,000	9,597,000	18,326,000	18,933,000	3.3%
2900 Other	0	3,000	0	0	0	3,000	--
3000 Oper. of Noninstructional Services	317,000	472,000	83,000	83,000	400,000	555,000	38.8%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	305,000	341,000	3,000	2,500	308,000	343,500	11.5%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	76,662,023	84,978,771	13,439,026	12,079,500	90,101,049	97,058,271	7.7%
200 Special Education							
1000 Instruction	13,624,000	17,723,000	7,463,000	5,019,000	21,087,000	22,742,000	7.8%
2000 Support Services							
2100 Students	9,468,000	11,038,000	1,078,090	484,000	10,546,090	11,522,000	9.3%
2200 Instructional Staff	423,000	443,000	90,000	62,000	513,000	505,000	-1.6%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	23,515,000	29,204,000	8,631,090	5,565,000	32,146,090	34,769,000	8.2%
400 Pupil Transportation	6,072,000	7,059,000	2,555,100	2,278,000	8,627,100	9,337,000	8.2%
510 Desegregation	6,201,111	5,956,794	148,889	43,206	6,350,000	6,000,000	-5.5%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	1,337,000	1,375,874	0	0	1,337,000	1,375,874	2.9%
TOTAL EXPENDITURES	113,787,134	128,574,439	24,774,105	19,965,706	138,561,239	148,540,145	7.2%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	138,561,239	148,540,145	9,978,906	7.2%
Instructional Improvement	1,753,000	1,900,000	147,000	8.4%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	8,793,449	8,616,687	(176,762)	-2.0%
Federal Projects	26,810,900	27,210,000	399,100	1.5%
State Projects	200,000	200,000	0	0.0%
Unrestricted Capital Outlay	10,161,964	9,523,320	(638,644)	-6.3%
New School Facilities	0	0	0	0.0%
Adjacent Ways	15,639	15,661	22	0.1%
Debt Service	16,500,000	16,500,000	0	0.0%
School Plant Fund	418,000	175,000	(243,000)	-58.1%
Auxiliary Operations	1,200,000	1,300,000	100,000	8.3%
Bond Building	29,803,000	17,519,129	(12,283,871)	-41.2%
Food Service	22,475,750	23,652,276	1,176,526	5.2%
Other	57,457,876	56,455,400	(1,002,476)	-1.7%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	30,666,337	32,985,000
Gifted Education	1,312,183	1,602,000
Remedial Education	167,570	182,000
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education	0	0
Career Education	0	0
TOTAL	32,146,090	34,769,000

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	68	1 to 326.0
Teachers	1,433	1 to 15.5
Other	45	1 to 492.6
Subtotal	1,546	1 to 14.3
Classified --		
Managers, Supervisors, Directors	116	1 to 191.1
Teachers Aides	527	1 to 42.1
Other	966	1 to 22.9
Subtotal	1,609	1 to 13.8
TOTAL	3,155	1 to 7.0
Special Education --		
Teacher	312	1 to 10.8
Staff	375	1 to 9.0



FY 2017
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Proposed
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2017 was

Proposed June 23, 2016
Adopted
Revised
Date

	President
	Vice President
	Member
	Member
	Member
SIGNED	SIGNED

The budget file(s) for FY 2017 sent to the Arizona Department of Education, via the internet, on
contain(s) the data for the budget described above.

Date

Superintendent Signature	Business Manager Signature
Dr. Paul H. Stanton	Cathy Thompson
Superintendent Name (Typed Name)	Business Manager Name (Typed Name)

District Contact Employee: David Velazquez

Telephone: 602-347-3506 E-mail: david.velazquez@wesdschools.org

REVENUES AND PROPERTY TAXATION

1.	Total Budgeted Revenues for Fiscal Year 2016	\$	268,528,544
2.	Estimated Revenues by Source for Fiscal Year 2017 (excluding property taxes)		
	Local	1000	\$ 28,022,000
	Intermediate	2000	\$ 9,778,000
	State	3000	\$ 93,676,387
	Federal	4000	\$ 44,210,000
	TOTAL		\$ 175,686,387

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2016	Est. Budget FY 2017
Primary Tax Rate:	2.8874	2.8709
Secondary Tax Rates:		
M&O Override	1.5098	1.5216
Special K-3 Program Override		
Special Program Override		
Capital Override		
Class A Bonds	1.1995	0.1674
Class B Bonds	0.2913	1.1649
JTED		
Total Secondary Tax Rate	3.0006	2.8539

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1.	General Budget Limit (from Budget, page 7, line 11)	\$ 148,540,145
2.	Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$ 9,523,320
3.	Subtotal (line A.1 + A.2)	\$ 158,063,465
4.	Federal Projects (from Budget, page 6, Federal Projects, line 18)	\$ 27,210,000
5.	Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$ 0
6.	Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$ 185,273,465

B. BUDGETED EXPENDITURES

1.	Maintenance and Operation (from Budget, page 1, line 31)	\$ 148,540,145
2.	Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$ 9,523,320
3.	Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)	\$ 158,063,465

DISTRICT NAME			Washington Elementary School District #6			COUNTY			Maricopa			CTD NUMBER			070406000			VERSION			Proposed										
FUND 001 (M&O)																						MAINTENANCE AND OPERATION (M&O) FUND									
Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease																				
		Prior FY	Budget FY						Prior FY 2016	Budget FY 2017																					
100 Regular Education																															
1000 Instruction	1.	955.03	939.78	39,292,363	13,508,408	138,000	964,000	0	49,339,785	53,902,771	9.2%	1.																			
2000 Support Services																															
2100 Students	2.	93.21	96.08	3,497,000	1,273,000	7,000	15,000	1,000	4,248,000	4,793,000	12.8%	2.																			
2200 Instructional Staff	3.	60.56	61.06	2,610,000	903,000	294,000	23,000	1,000	3,442,580	3,831,000	11.3%	3.																			
2300 General Administration	4.	17.30	16.30	960,000	249,000	350,000	23,000	15,000	1,783,000	1,597,000	-10.4%	4.																			
2400 School Administration	5.	122.48	123.55	6,547,000	2,035,000	53,000	26,000	3,000	8,042,094	8,664,000	7.7%	5.																			
2500 Central Services	6.	54.80	55.80	3,016,000	936,000	368,000	104,000	12,000	4,211,590	4,436,000	5.3%	6.																			
2600 Operation & Maintenance of Plant	7.	239.63	239.73	6,773,000	2,563,000	4,025,000	5,559,000	13,000	18,326,000	18,933,000	3.3%	7.																			
2900 Other	8.	0.00	0.00	2,000	1,000	0	0	0	0	3,000	--	8.																			
3000 Operation of Noninstructional Services	9.	9.90	9.60	344,000	128,000	8,000	75,000	0	400,000	555,000	38.8%	9.																			
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%	10.																			
620 School-Sponsored Athletics	11.	0.00	0.00	274,000	67,000	0	2,500	0	308,000	343,500	11.5%	11.																			
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%	12.																			
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%	13.																			
Regular Education Subsection Subtotal (lines 1-13)		14.	1,552.91	1,541.90	63,315,363	21,663,408	5,243,000	6,791,500	45,000	90,101,049	97,058,271	7.7%	14.																		
200 Special Education																															
1000 Instruction	15.	430.61	426.09	12,494,000	5,229,000	4,920,000	99,000	0	21,087,000	22,742,000	7.8%	15.																			
2000 Support Services																															
2100 Students	16.	132.91	134.81	8,489,000	2,549,000	401,000	83,000	0	10,546,090	11,522,000	9.3%	16.																			
2200 Instructional Staff	17.	3.30	4.50	343,000	100,000	52,000	9,000	1,000	513,000	505,000	-1.6%	17.																			
2300 General Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%	18.																			
2400 School Administration	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%	19.																			
2500 Central Services	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%	20.																			
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	0	0	0	0	0	0.0%	21.																			
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.																			
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.																			
Subtotal (lines 15-23)		24.	566.82	565.40	21,326,000	7,878,000	5,373,000	191,000	1,000	32,146,090	34,769,000	8.2%	24.																		
400 Pupil Transportation		25.	185.04	184.13	4,860,000	2,199,000	871,000	1,401,000	6,000	8,627,100	9,337,000	8.2%	25.																		
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)		26.	122.73	123.52	4,394,581	1,562,213	24,006	19,200	0	6,350,000	6,000,000	-5.5%	26.																		
520 Special K-3 Program Override (from Supplement, page 1, line 10)		27.	0.00	0.00	0	0	0	0	0	0	0.0%	27.																			
530 Dropout Prevention Programs		28.	0.00	0.00	0	0	0	0	0	0	0.0%	28.																			
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)		29.	0.00	0.00	0	0	0	0	0	0	0.0%	29.																			
550 K-3 Reading Program		30.	28.34	28.04	1,144,886	230,988	0	0	1,337,000	1,375,874	2.9%	30.																			
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 11)		31.	2,455.84	2,442.99	95,040,830	33,533,609	11,511,006	8,402,700	52,000	138,561,239	148,540,145	7.2%	31.																		

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	30,666,337	32,985,000	1.
2. Gifted Education	1,312,183	1,602,000	2.
3. Remedial Education	167,570	182,000	3.
4. ELL Incremental Costs	0	0	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education	0	0	6.
7. Career Education	0	0	7.
8. Total (lines 1 through 7. Must equal total of line 24, page 1)	32,146,090	34,769,000	8.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)	Teacher-Pupil 1 to 11
	Staff-Pupil 1 to 9

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)	Prior FY	Budget FY
	1,547.65	1,545.87

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 47,000
All Funds - Federal	6330	0

FY 2017 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component	\$ -
Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.	

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100)	\$ 472,000
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]	

34,769,000
34769000
0
0

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2016	Budget FY 2017	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	1,039,000	213,088				1,328,992	1,252,088	-5.8%
2100 Support Services - Students	2.	28,000	6,000				38,000	34,000	-10.5%
2200 Support Services - Instructional Staff	3.	27,000	6,000				33,000	33,000	0.0%
Program 100 Subtotal (lines 1-3)	4.	1,094,000	225,088				1,399,992	1,319,088	-5.8%
200 Special Education									
1000 Instruction	5.	205,000	42,000				260,000	247,000	-5.0%
2100 Support Services - Students	6.	9,000	2,000				12,000	11,000	-8.3%
2200 Support Services - Instructional Staff	7.	6,000	2,000				4,000	8,000	100.0%
Program 200 Subtotal (lines 5-7)	8.	220,000	46,000				276,000	266,000	-3.6%
Other Programs (Specify) _510 Deseg_____									
1000 Instruction	9.	119,000	24,000				121,000	143,000	18.2%
2100 Support Services - Students	10.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	11.	2,000	1,000				1,000	3,000	200.0%
Other Programs Subtotal (lines 9-11)	12.	121,000	25,000				122,000	146,000	19.7%
Total Expenditures (lines 4, 8, and 12)	13.	1,435,000	296,088				1,797,992	1,731,088	-3.7%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	2,024,000	405,231				2,434,000	2,429,231	-0.2%
2100 Support Services - Students	15.	46,000	10,000				53,000	56,000	5.7%
2200 Support Services - Instructional Staff	16.	92,000	19,000				105,484	111,000	5.2%
Program 100 Subtotal (lines 14-16)	17.	2,162,000	434,231				2,592,484	2,596,231	0.1%
200 Special Education									
1000 Instruction	18.	449,000	91,000				512,000	540,000	5.5%
2100 Support Services - Students	19.	14,000	3,000				17,000	17,000	0.0%
2200 Support Services - Instructional Staff	20.	4,000	1,000				4,000	5,000	25.0%
Program 200 Subtotal (lines 18-20)	21.	467,000	95,000				533,000	562,000	5.4%
Other Programs (Specify) ____510 Deseg_____									
1000 Instruction	22.	218,000	44,000				271,000	262,000	-3.3%
2100 Support Services - Students	23.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	24.	2,000	1,000				3,000	3,000	0.0%
Other Programs Subtotal (lines 22-24)	25.	220,000	45,000				274,000	265,000	-3.3%
Total Expenditures (lines 17, 21, and 25)	26.	2,849,000	574,231				3,399,484	3,423,231	0.7%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	27.	2,088,000	426,368	0	0		2,697,473	2,514,368	-6.8%
2100 Support Services - Students	28.	56,000	12,000	0	0		72,000	68,000	-5.6%
2200 Support Services - Instructional Staff	29.	53,000	10,000	0	0		60,000	63,000	5.0%
Program 100 Subtotal (lines 27-29)	30.	2,197,000	448,368	0	0		2,829,473	2,645,368	-6.5%
200 Special Education									
1000 Instruction	31.	409,000	83,000	0	0		515,000	492,000	-4.5%
2100 Support Services - Students	32.	18,000	4,000	0	0		24,000	22,000	-8.3%
2200 Support Services - Instructional Staff	33.	11,000	2,000	0	0		2,500	13,000	420.0%
Program 200 Subtotal (lines 31-33)	34.	438,000	89,000	0	0		541,500	527,000	-2.7%
530 Dropout Prevention Programs									
1000 Instruction	35.	0	0	0	0		0	0	0.0%
Other Programs (Specify) __510 Deseg_____									
1000 Instruction	36.	237,000	48,000	0	0		222,000	285,000	28.4%
2100, 2200 Support Serv. Students & Instructional Staff	37.	4,000	1,000	0	0		3,000	5,000	66.7%
Other Programs Subtotal (lines 36-37)	38.	241,000	49,000	0	0		225,000	290,000	28.9%
Total Expenditures (lines 30, 34, 35, and 38)	39.	2,876,000	586,368	0	0		3,595,973	3,462,368	-3.7%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	7,160,000	1,456,687	0	0	0	8,793,449	8,616,687	-2.0%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease	
								Prior FY 2016	Budget FY 2017		
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0.0%	1.
Unrestricted Capital Outlay Fund 610 (6)											
1000 Instruction	2.	0	1,631,334	5,343,712			0	5,281,000	6,975,046	32.1%	2.
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.	0	0				0	83,000	0	-100.0%	3.
2300, 2400, 2500, 2900 Administration	4.	0		386,349		0	0	545,000	386,349	-29.1%	4.
2600 Operation & Maintenance of Plant	5.	0		88,000			0	200,000	88,000	-56.0%	5.
2700 Student Transportation	6.	0		658,117			0	1,000,000	658,117	-34.2%	6.
3000 Operation of Noninstructional Services (5)	7.	0					0	0	0	0.0%	7.
4000 Facilities Acquisition and Construction	8.	0					237,732	1,251,964	237,732	-81.0%	8.
5000 Debt Service	9.				1,122,519	55,557		1,801,000	1,178,076	-34.6%	9.
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	1,631,334	6,476,178	1,122,519	55,557	237,732	10,161,964	9,523,320	-6.3%	10.

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$-

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ -
6642 Textbooks	1,250,000
6643 Instructional Aids	381,334
673X Furniture and Equipment	178,706
673X Vehicles	603,000
673X Tech Hardware & Software	353,715

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$-

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 1,122,519 , and principal on bonds of _____ .

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ 55,557 , and interest on bonds of _____ .

DISTRICT NAME Washington Elementary School District #6

COUNTY Maricopa

CTD NUMBER 070406000

VERSION Proposed

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	10,161,964	9,523,320	29,803,000	17,519,129	0	0	15,639	15,661	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0	0	0	0	0	0		0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0		0	3.
6450 Construction Services	4.	260,000	98,015	23,480,000	13,678,584	0	0		0	4.
6710 Land and Improvements	5.	0	0	0	0	0	0		0	5.
6720 Buildings and Improvements	6.	0	0	0	0	0	0		0	6.
673X Furniture and Equipment	7.	400,000	178,706	36,000	36,000	0	0		0	7.
673X Vehicles	8.	384,000	603,000	0	0	0	0		0	8.
673X Technology Hardware & Software	9.	720,000	353,715	50,000	50,000	0	0		0	9.
6831, 6832 Redemption of Principal	10.	1,661,000	1,122,519	0	0	0	0		0	10.
6841, 6842, 6850 Interest	11.	140,000	55,557	0	0	0	0		0	11.
Total (lines 2-11)	12.	3,565,000	2,411,512	23,566,000	13,764,584	0	0		0	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	260,000	237,732	16,165,000	13,272,400				0	13.
New Construction	14.	0	0	7,401,000	492,184	0	0		0	14.
Other	15.	3,305,000	2,173,780	0	0	0	0		0	15.
Total (lines 13-15, must equal line 12)	16.	3,565,000	2,411,512	23,566,000	13,764,584	0	0		0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS								OTHER FUNDS					
			FTE		TOTAL ALL FUNCTIONS					Prior FY Budget FY			
FEDERAL PROJECTS			Prior FY	Budget FY	Prior FY	Budget FY							
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	167.64	177.83	10,456,000	10,500,000	1.	050	County, City, and Town Grants	6000	30,000	30,000	
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	8.25	6.20	1,063,000	1,070,000	2.	071	Structured English Immersion (1)	6000	0	0	
3.	160 ESEA Title IV - 21st Century Schools	6000	4.46	2.50	2,505,000	2,510,000	3.	072	Compensatory Instruction (1)	6000	0	0	
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0	4.	500	School Plant (2)	6000	418,000	175,000	
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	8.43	8.18	700,500	700,000	5.	510	Food Service	6000	22,475,750	23,652,276	
6.	200 ESEA Title VII - Indian Education	6000	3.00	2.54	141,000	145,000	6.	515	Civic Center	6000	324,000	240,000	
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0	7.	520	Community School	6000	4,040,000	4,000,000	
8.	220 IDEA Part B	6000	109.85	109.55	5,475,000	5,500,000	8.	525	Auxiliary Operations	6000	1,200,000	1,300,000	
9.	230 Johnson-O'Malley	6000	0.00	0.00	0	0	9.	526	Extracurricular Activities Fees Tax Credit	6000	1,110,000	1,130,000	
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0	10.	530	Gifts and Donations	6000	1,035,000	1,030,000	
11.	250 AEA - Adult Education	6000	0.00	0.00	0	0	11.	535	Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0	
12.	260-270 Vocational Education - Basic Grants	6000	0.00	0.00	0	0	12.	540	Fingerprint	6000	22,400	5,000	
13.	280 ESEA Title X - Homeless Education	6000	0.70	0.70	85,400	85,000	13.	545	School Opening	6000	0	0	
14.	290 Medicaid Reimbursement	6000	18.78	11.18	2,435,000	2,450,000	14.	550	Insurance Proceeds	6000	2,000	2,000	
15.	374 E-Rate	6000	0.00	0.00	2,750,000	2,750,000	15.	555	Textbooks	6000	60,000	58,000	
16.	378 Impact Aid	6000	0.00	0.00	0	0	16.	565	Litigation Recovery	6000	2,500	2,400	
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	5.20	14.79	1,200,000	1,500,000	17.	570	Indirect Costs	6000	2,840,000	2,500,000	
18.	Total Federal Project Funds (lines 1-17)	6000	326.31	333.47	26,810,900	27,210,000	18.	575	Unemployment Insurance	6000	0	0	
STATE PROJECTS							19.	580	Teacherage	6000	0	0	
19.	400 Vocational Education	6000	0.00	0.00	0	0	20.	585	Insurance Refund	6000	0	0	
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0	21.	590	Grants and Gifts to Teachers	6000	20,000	18,000	
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0	22.	595	Advertisement	6000	25,000	35,000	
22.	425 Adult Basic Education	6000	0.00	0.00	0	0	23.	596	Joint Technical Education	6000	0	0	
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0	24.	620	Adjacent Ways	6000	15,639	15,661	
24.	435 Academic Contests	6000	0.00	0.00	0	0	25.	639	Impact Aid Revenue Bond Building	6000	0	0	
25.	450 Gifted Education	6000	0.00	0.00	0	0	26.	650	Gifts and Donations-Capital	6000	2,976	0	
26.	460 Environmental Special Plate	6000	0.00	0.00	0	0	27.	660	Condemnation	6000	0	0	
27.	465-499 Other State Projects	6000	3.00	3.00	200,000	200,000	28.	665	Energy and Water Savings	6000	1,500,000	1,000,000	
28.	Total State Project Funds (lines 19-27)	6000	3.00	3.00	200,000	200,000	29.	686	Emergency Deficiencies Correction	6000	0	5,000	
29.	Total Special Projects (lines 18 and 28)	6000	329.31	336.47	27,010,900	27,410,000	30.	691	Building Renewal Grant	6000	0	0	
INSTRUCTIONAL IMPROVEMENT FUND (020)			Prior FY	Budget FY				31.	700	Debt Service	6000	16,500,000	16,500,000
1.	Teacher Compensation Increases	6000	0	0	1.	9__	Self-Insurance (951,952,953)	6000	28,700,000	29,000,000			
2.	Class Size Reduction	6000	0	0	2.	955	Intergovernmental Agreements	6000	4,220,000	4,000,000			
3.	Dropout Prevention Programs (M&O purposes)	6000	400,000	600,000	3.	9__	OPEB	6000	0	0			
4.	Instructional Improvement Programs (M&O purposes)	6000	1,353,000	1,300,000	4.	9__	Printing Services 954_____	6000	524,000	400,000			
5.	Total Instructional Improvement Fund (lines 1-4)		1,753,000	1,900,000	5.								

CALCULATION OF FY 2017 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1.	(a) FY 2017 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 117,244,046	
*	(b) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)		
	(c) Adjusted RCL	\$ 117,244,046	\$ 700,000
2.	(a) FY 2017 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 9,941,796	
*	(b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	8,500,236	
	(c) Adjusted DAA	\$ 1,441,560	1,441,560
3.	FY 2017 Override Authorization (A.R.S. §§15-481 and 15-482)		
*	(a) Maintenance and Operation	17,586,607	
*	(b) Unrestricted Capital Outlay		
*	(c) Special Program		
*4.	Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)		
*5.	Tuition Revenue (A.R.S. §§15-823 and 15-824)		
	Local		
	(a) Individuals and Other Private Sources		
	(b) Other Arizona Districts		
	(c) Out-of-State Districts and Other Governments		
	State		
	(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)	100,000	
*6.	State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		
*7.	Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line IIB.5) (A.R.S. §15-974.B)		
8.	Budget Increase for:		
	(a) Desegregation Expenditures (A.R.S. §15-910.G-K)	6,000,000	
*	(b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)	0	
*	(c) Budget Balance Carryforward (from Work Sheet M, line 9) (A.R.S. §15-943.01)	7,875,775	
	(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		
	(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2015 (A.R.S. §15-910.M)		
*	(f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
*	(g) FY 2016 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-920)	0	
	(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		
*	(i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		
*9.	Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.		
	(a) Prior Year Over Expenditures/Resolutions:		
	(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		
	(c) Increase for Energy and Water Savings Fund Transfer to M&O	(520,000)	
	(d) JTED Reduction [See Work Sheet J, footnote (1) for estimate]		
	(e) Noncompliance Adjustment		
	(f) ADM/Transportation Audit Adjustment		
	(g) Other:		
10.	Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §§2 and 6)	953,717	
11.	FY 2017 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)	\$ 148,540,145	
12.	Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)		\$ 2,141,560

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A.	1.	FY 2016 Unrestricted Capital Budget Limit (UCBL) (from FY 2016 latest revised Budget, page 8, line A.12)	\$	10,161,964
	2.	Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	0
	3.	Adjusted Amount Available for FY 2016 Capital Expenditures (line A.1 + A.2)	\$	10,161,964
	4.	Amount Budgeted in Fund 610 in FY 2016 (from FY 2016 latest revised Budget, page 4, line 10)	\$	10,161,964
	5.	Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	10,161,964
	6.	FY 2016 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	2,794,730
	7.	Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	7,367,234
	8.	Interest Earned in Fund 610 in FY 2016	\$	14,526
	9.	Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	0
	10.	Adjustment to UCBL for FY 2017 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$	0
		(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2016 BUDG75)	\$	0
		(c) JTED Reduction [See Work Sheet J, footnote (1) for estimate]	\$	0
		(d) ADM/Transportation Audit Adjustment	\$	0
		(e) Other:	\$	0
	11.	Amount to be Used for Capital Expenditures (from page 7, line 12)	\$	2,141,560
	12.	FY 2017 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	9,523,320

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

B.	1.	FY 2016 Classroom Site Fund Budget Limit (from FY 2016 latest revised Budget, page 8, line B.7)	Fund 011	Fund 012	Fund 013	Total Fund 010
			1,797,992	3,399,484	3,595,973	8,793,449
	2.	FY 2016 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	1,755,680	3,354,748	3,511,358	8,621,786
	3.	Unexpended Budget Balance (line B.1 minus B.2)	42,312	44,736	84,615	171,663
	4.	Interest Earned in the Classroom Site Fund in FY 2016	2,343	5,629	4,887	12,859
	5.	FY 2017 Classroom Site Fund Allocation (provided by ADE, based on \$332) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,686,433	3,372,866	3,372,866	8,432,164
	6.	Adjustments to FY 2017 Classroom Site Fund Budget Limit (2)	0	0	0	0
	7.	FY 2017 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,731,088	3,423,231	3,462,368	8,616,686

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

(2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

Districtwide Desegregation Budget, Fiscal Year 2017 [A.R.S. §15-910(J) and (K)]

								Number of individual school budgets		27		
Maintenance and Operation (M&O) Fund			FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Other	Totals		% Increase/ Decrease
			Prior FY	Budget FY						Prior FY	Budget FY	
Expenditures					6100	6200	6500	6600	6800			
511 Desegregation - Regular Education												
1000 Classroom Instruction	1.	40.48	32.77	975,538	381,664	0	10,000	0	1,778,886	1,367,202	-23.1%	
2000 Support Services												
2100 Students	2.	0.00	0.00	60,000	12,078	10,506	0	0	10,000	82,584	725.8%	
2200 Instructional Staff	3.	5.25	5.25	208,020	70,996	13,500	9,200	0	271,771	301,716	11.0%	
2300 General Administration	4.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2400 School Administration	5.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2500 Central Services	6.	1.00	1.00	74,140	20,471	0	0	0	89,984	94,611	5.1%	
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
Subtotal (lines 1-9)	10.	46.73	39.02	1,317,698	485,209	24,006	19,200	0	2,150,641	1,846,113	-14.2%	
512 Desegregation - Special Education												
1000 Classroom Instruction	11.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2000 Support Services												
2100 Students	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2200 Instructional Staff	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2300 General Administration	14.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2400 School Administration	15.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2500 Central Services	16.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2900 Other	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
3000 Operation of Noninstructional Services	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
513 Desegregation - Pupil Transportation			21.	0.00	0.00	0	0	0	0	0	0.0%	
514 Desegregation - ELL Incremental Costs												
1000 Classroom Instruction	22.	85.50	84.50	3,076,883	1,077,004	0	0	0	4,199,360	4,153,887	-1.1%	
2000 Support Services												
2100 Students	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2200 Instructional Staff	24.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2300 General Administration	25.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2400 School Administration	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2500 Central Services	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2600 Operation & Maintenance of Plant	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2700 Student Transportation	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2900 Other	30.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
3000 Operation of Noninstructional Services	31.	0.00	0.00	0	0	0	0	0	0	0	0.0%	
Subtotal (lines 22-31)	32.	85.50	84.50	3,076,883	1,077,004	0	0	0	4,199,360	4,153,887	-1.1%	

Districtwide Desegregation Budget, Fiscal Year 2017 [A.R.S. §15-910(J) and (K)]

M&O Fund (Concluded)			FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Other	Totals		% Increase/ Decrease	
			Prior FY	Budget FY						Prior FY	Budget FY		
Expenditures			Prior FY	Budget FY	6100	6200	6500	6600	6800	Prior FY	Budget FY	Increase/ Decrease	
515 Desegregation - ELL Compensatory Instruction													
1000 Classroom Instruction	33.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
2000 Support Services													
2100 Students	34.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
2200 Instructional Staff	35.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
2300 General Administration	36.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
2400 School Administration	37.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
2500 Central Services	38.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
2600 Operation & Maintenance of Plant	39.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
2700 Student Transportation	40.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
2900 Other	41.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
3000 Operation of Noninstructional Services	42.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	0	0	0	0.0%	
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 26) (1)			44.	132.23	123.52	4,394,581	1,562,213	24,006	19,200	0	6,350,000	6,000,000	-5.5%

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$	6,000,000
Other (description):	\$	
Other (description):	\$	
Other (description):	\$	

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
98	-	24	122

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c)

10/31/1986

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d)

1997-1998

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r)

see below

The district has been in compliance since the implementation of the administrative agreements.

Districtwide Desegregation Budget, Fiscal Year 2017 [A.R.S. §15-910(J) and (K)]

Unrestricted Capital Outlay (UCO) Fund		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY	Budget FY	
Expenditures										
511 Desegregation - Regular Education										
1000 Classroom Instruction	45.	0	0	0			0	0	0	0.0%
2000 Support Services	46.	0	0	0		0	0	0	0	0.0%
3000 Operation of Noninstructional Services	47.	0		0			0	0	0	0.0%
4000 Facilities Acquisition & Construction	48.	0		0			0	0	0	0.0%
5000 Debt Service	49.				0	0		0	0	0.0%
Subtotal (lines 45-49)	50.	0	0	0	0	0	0	0	0	0.0%
512 Desegregation - Special Education										
1000 Classroom Instruction	51.	0	0	0			0	0	0	0.0%
2000 Support Services	52.	0	0	0		0	0	0	0	0.0%
3000 Operation of Noninstructional Services	53.	0		0			0	0	0	0.0%
4000 Facilities Acquisition & Construction	54.	0		0			0	0	0	0.0%
5000 Debt Service	55.				0	0		0	0	0.0%
Subtotal (lines 51-55)	56.	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	57.	0	0	0	0	0	0	0	0	0.0%
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	58.									
2000 Support Services	59.									
3000 Operation of Noninstructional Services	60.									
4000 Facilities Acquisition & Construction	61.									
5000 Debt Service	62.									
Subtotal (lines 58-62)	63.									
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction	64.	0	0	0			0	0	0	0.0%
2000 Support Services	65.	0	0	0		0	0	0	0	0.0%
3000 Operation of Noninstructional Services	66.	0		0			0	0	0	0.0%
4000 Facilities Acquisition & Construction	67.	0		0			0	0	0	0.0%
5000 Debt Service	68.				0	0		0	0	0.0%
Subtotal (lines 64-68)	69.	0	0	0	0	0	0	0	0	0.0%
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)	70.	0	0	0	0	0	0	0	0	0.0%

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.



BUDGET WORK SHEETS

FOR FISCAL YEAR 2017

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
H.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

B. WORK SHEET FOR FY 2017 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS

(A.R.S. §15-943, as amended by Laws 2016, Ch. 124, §17)

A. Unweighted Student Count

All Districts must complete lines A.1 through A.8 below.

Beginning with FY 2017, districts will use estimated current year counts (line A.4) to calculate the Base Support Level. However, in FY 2017 only, declining districts will use the prior year counts (line A.8) to calculate the total Base Support Level and one-time backfill monies in accordance with Laws 2016, Ch. 117, §141. All districts will use prior year counts (line A.8) on Work Sheet H to calculate DAA in accordance with A.R.S. §15-961.

Current Year ADM (A.R.S. §15-943)	PSD	K-8	9-12	TOTAL
1. FY 2017 Estimated Non-AOI Student Count	219.800	21,945.010		22,164.810
2. FY 2017 Estimated AOI Full-Time Student Count				0.000
3. FY 2017 Estimated AOI Part-Time Student Count				0.000
4. Total FY 2017 Estimated Student Count	219.800	21,945.010	0.000	22,164.810
Prior Year ADM (A.R.S. §15-901)				
5. FY 2017 Non-AOI Student Count 2016 ADM	219.800	21,835.831		22,055.631
6. FY 2017 AOI Full-Time Student Count 2016 ADM				0.000
7. FY 2017 AOI Part-Time Student Count 2016 ADM				0.000
8. Total FY 2017 Student Count 2016 ADM	219.800	21,835.831	0.000	22,055.631

Not declining
Use line 4 amounts for
calculations in Section B.

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.4) Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
Adjusted Support Level Weight	=			
Student Count 600.00 or More (from line A.4) Support Level Weight			1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

Section A student count multiplied by
Section B support level weight.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Section B Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD	219.800			x 1.450	= 318.710		
2. K-8	21,945.010	0.000	0.000	x 1.158	= 25,412.322	0.000	0.000
3. 9-12	0.000	0.000	0.000	x	= 0.000	0.000	0.000
4. Total Student Count	22,164.810	0.000	0.000		25,731.032	0.000	0.000

C. WORK SHEET FOR FY 2017 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §§15-808, 15-943, as amended by Laws 2016, Ch. 124, §17, and 15-944.E)

WEIGHTED STUDENT COUNT

	Non-AOI Student Count	Support x Level Weight	=	Non-AOI Weighted Student Count
I. A. FY 2017 Non-AOI Student Count (from Work Sheet B, line C.4)	22,164.810			25,731.032
B. Student Count Add-ons				
1. Hearing Impairment	31.850	x 4.771	=	151.956
2. K-3	9,344.191	x 0.060	=	560.651
3. K-3 Reading (1)	9,344.191	x 0.040	=	373.768
4. English Learners (ELL)	2,800.000	x 0.115	=	322.000
5. MD-R, A-R, and SID-R	82.938	x 6.024	=	499.619
6. MD-SC, A-SC, and SID-SC	214.652	x 5.833	=	1,252.065
7. Multiple Disabilities Severe Sensory Impairment	24.290	x 7.947	=	193.033
8. Orthopedic Impairment (Resource)	12.910	x 3.158	=	40.770
9. Orthopedic Impairment (Self Contained)	36.140	x 6.773	=	244.776
10. Preschool-Severe Delay	51.435	x 3.595	=	184.909
11. DD, ED, MIID, SLD, SLI, & OHI	2,746.457	x 0.003	=	8.239
12. Emotional Disability (Private)	78.335	x 4.822	=	377.731
13. Moderate Intellectual Disability	70.830	x 4.421	=	313.139
14. Visual Impairment	18.275	x 4.806	=	87.830
15. Total Add-on Count (I.B.1 through I.B.14)	24,856.494			4,610.486
II. FY 2017 Non-AOI Weighted Student Count				30,341.518 (I.A + I.B.15, this column)
	AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count
III. FY 2017 AOI FT Weighted Student Count (from Work Sheet C2, line II)	0.000	x 95%	=	0.000
IV. FY 2017 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	0.000	x 85%	=	0.000

CALCULATION OF FY 2017 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)		30,341.518
VI. A. Base Level Amount	\$3,635.64 - To include Teacher Compensation, use Base Level of \$3,681.09 (A.R.S. §§15-901, as amended by Laws 2016, Ch. 124, §14, and 15-952)	\$ 3,681.09
B. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04)	Check here <input type="checkbox"/> to calculate.	\$ 0.00
C. Adjusted FY 2017 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)		\$ 3,681.09
VII. Result (line V x VI.C)		\$ 111,689,858.49
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)		1.0000
IX. Result (line VII x VIII)		\$ 111,689,858.49
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)		\$ 0.00
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)		\$ 0.00
XII. FY 2015 Nonfederal Audit Service Actual Expenditures (2)	\$ x 1.00 =	\$ 0.00
XIII. Incremental Monies for Districts that Operated DSCS in FY 2016 (Laws 2016, Ch. 124, §41 and Ch. 117, §37)		\$ 0.00
XIV. FY 2017 BSL and BRCL (sum lines IX through XIII) (to Work Sheet E, line I)		\$ 111,689,858.49
Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1)	K-3	\$ 2,063,806.79
	K-3 Reading	\$ 1,375,873.65

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(2) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2015 **nonfederal** audit expenditures on line XII.

Enter the FY 2015 **federal** audit expenditures from all funds to the right (should agree to FY 2015 AFR).

Enter the **total** FY 2015 audit expenditures from all funds to the right.

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

D. WORK SHEET FOR FY 2017 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2016, Ch. 124, §19, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I	
Approved Daily Route Miles per Eligible Student Transported	FY 2017 State Support Level per Route Mile
I. 0.5 or Less	2.56
II. More than 0.5, through 1.0	2.09
III. More than 1.0	2.56

TABLE II FACTORS			
Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION	
I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2016 Approved Daily Route Miles	9,091.000
B. Number of Eligible Students Transported in FY 2016	6,238.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	1.457
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction 1,636,380.000
B. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.56
C. 1. FY 2016 Annual Expenditure for Bus Tokens	\$ 0.00
2. FY 2016 Annual Expenditure for Bus Passes	\$ 2,428.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 4,191,560.80
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.120
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 502,695.94
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2015 to Transport Pupils w/Disabilities for Extended School Year	12,203.000
B. Estimated Route Miles Traveled in June 2016 to Transport Pupils w/Disabilities for Extended School Year	12,200.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	24,403.000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.56
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 62,471.68
V. FY 2017 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 4,756,728.42
VI. Support Level Change	
A. FY 2016 Transportation Support Level	\$ 4,653,465.53
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	\$ 103,262.89

TRCL CALCULATION	
VII. FY 2016 Transportation Revenue Control Limit	\$ 5,450,924.55
VIII. FY 2017 Transportation Revenue Control Limit	
A. Preliminary FY 2017 Transportation Revenue Control Limit (VI.B + VII)	\$ 5,554,187.44
B. 120% of FY 2017 Transportation Support Level (V x 1.20)	\$ 5,708,074.10
C. Adjusted FY 2017 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 5,554,187.44
D. FY 2017 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 5,554,187.44

E. WORK SHEET FOR FY 2017 DISTRICT SUPPORT LEVEL (DSL) AND
REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I. FY 2017 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$ 111,689,858.49
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
III. FY 2017 Transportation Support Level (from Work Sheet D, line V)	\$ 4,756,728.42
IV. FY 2017 District Support Level (sum of lines I through III)	\$ 116,446,586.91

CALCULATION OF THE RCL

V. FY 2017 Base Support Level/Base Revenue Control Limit (from line I above)	\$ 111,689,858.49
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
VII. FY 2017 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 5,554,187.44
VIII. FY 2017 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ 117,244,045.93

F. WORK SHEET FOR FY 2017 CONSOLIDATION/UNIFICATION ASSISTANCE
(A.R.S. §§15-912 and 15-912.01)

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	
II. FY 2017 District Support Level (line I + Work Sheet E, line IV)	\$ 0.00
III. FY 2017 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ 0.00

G. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR
COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)
(A.R.S. §15-951.C)

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II. High School Student Count Transported by District of Residence to District of Attendance	
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	0.000

H. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§ 15-951.C, 15-961, as amended by Laws 2016, Ch. 124, §22, 15-962.01, and 15-963.B, and Laws 2016, Ch. 124, §§35 and 36)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
I. Student Count: .001 - 99,999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. Student Count: 100.000 - 499,999		
A. Student Count Constant	500.000	500.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. Student Count: 500.000 - 599,999		
A. Student Count Constant	600.000	600.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	PSD	K-8	9-12
V. District Additional Assistance Base			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line III for type 03 districts)	219.800	21,835.831	0.000
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 0.00
C. DAA Base (line V.A x line V.B)	= \$ 99,077.05	= \$ 9,842,719.18	= \$ 0.00
VI. District Additional Assistance Growth Factor			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)		22,055.631	
B. FY 2016 Student Count (2015 ADM)		÷ 21,882.026	
C. FY 2017 DAA Growth Factor (VI.A ÷ VI.B)		= 1.0079	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 99,077.05	\$ 9,842,719.18	\$ 0.00
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2017 DAA (VII.A x VII.B)	= \$ 99,077.05	= \$ 9,842,719.18	= \$ 0.00
D. DAA for High School Textbooks			
1. FY 2017 9-12 Student Count 2016 ADM (from Work Sheet B, line A.8)			0.000
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 0.00
E. 9-12 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 9-12 DAA (9-12 lines VII.C + VII.D.3) (to Budget, page 7, line 2.a)			= \$ 0.00
2. 9-12 DAA Capital Transportation (line VII.G) & State Budget Reductions Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2017 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 0.00
F. PSD and K-8 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 PSD and K-8 DAA (PSD and K-8 line VII.C) (to Budget, page 7, line 2.a)			= \$ 9,941,796.23
2. PSD and K-8 DAA Capital Transportation (line VII.G) & State Budget Reduction Adjustments (to Budget, page 7, line 2.b)			- \$ 8,500,235.78
3. Adjusted FY 2017 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 1,441,560.45
G. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

	PSD-8	9-12
I. A. Total FY 2017 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	318.710	
2. K-8 (from Work Sheet B, line C.2, Total Non-AOI and AOI Counts)	25,412.322	
B. Total FY 2017 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	25,731.032 (I.A.1 + I.A.2)	0.000 (from Work Sheet B, line C.3)
C. Total FY 2017 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		25,731.032
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	1.0000	0.0000
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 116,446,586.91
B. Tuition Out for High School Students (from Work Sheet E, line II or VI)	-	\$ 0.00
C. Adjusted DSL/RCL (II.A - II.B)		\$ 116,446,586.91
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 116,446,586.91	\$ 0.00
E. Adjusted FY 2017 District Additional Assistance (from Work Sheet H)	\$ 1,441,560.45 (from Work Sheet H, line VII.F.3)	\$ 0.00 (from Work Sheet H, line VII.E.3)
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)		\$ 0.00
G. FY 2017 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	\$ 117,888,147.36	\$ 0.00
III. A. 2016 Primary Assessed Valuation ÷ 100	\$ 11,429,857.08	\$
B. 2016 Salt River Project (SRP) Valuation ÷ 100	\$ 96,351.92	\$
C. 2016 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$ 0.00	\$
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 11,526,209.00	\$ 0.00
E. Qualifying Tax Rate	x \$ 2.0793	x \$ 2.0793
F. Qualifying Levy (III.D x III.E)	\$ 23,966,446.37	\$ 0.00
G. FY 2017 Equalization Assistance (II.G - III.F) (1)	\$ 93,921,700.99	\$ 0.00
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)	\$ 0.00	\$ 0.00
(1) Laws 2016, Ch. 124, §38, requires a joint technical education district (JTED) with 2016 ADM of more than 2,000 to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid is This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.		\$ 0.00 . (Equalization Base using 2016 ADM x 4.5%)

V. Additional State Aid to Education (ASAE) Information for Department of Revenue

A. Dropout Prevention Program (from page 1, line 28)	\$ 0.00
B. Tuition-Out Debt Services (from Work Sheet O, column A x column B)	\$ 0.00
C. Adjustment for Tuition Loss (from Work Sheet C, line X and XI)	\$ 0.00
D. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
E. Vocational M&O Expenses (from page 1, line 29)	\$ 0.00
F. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 0.00
G. Phase Down Small School Budget Limit Exemption (from Work Sheet K or K2, line VI)	\$ 0.00

M. WORK SHEET FOR CALCULATION OF THE FY 2017 MAINTENANCE AND OPERATION (M&O) FUND

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01, as amended by Laws 2016, HB2481, §2)

1.	a.	General Budget Limit (GBL) (from FY 2016 latest revised Budget, page 7, line 10)	\$	138,561,239.00
	b.	Adjustments to the GBL from FY 2016 BUDG75	\$	
	c.	Adjusted GBL	\$	138,561,239.00
2.	a.	Budgeted M&O expenditures (from FY 2016 latest revised Budget, page 1, line 31, Total Budget Year Column)	\$	138,561,239.00
	b.	Adjustments to the GBL (from line 1.b)	\$	0.00
	c.	Adjusted Budgeted Expenditures	\$	138,561,239.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$	138,561,239.00
4.		M&O actual expenditures	\$	130,236,958.82
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this Work Sheet.)	\$	8,324,280.18

Note: For lines 6.a through 6.f deduct the FY 2016 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2016 Budget		Actual		Unexpended Budget
6.	a.	Special Program Override	\$	0.00	- \$	0.00
	b.	Desegregation	\$	6,350,000.00	- \$	448,505.36
	c.	Tuition Out Debt Service	\$	0.00	- \$	0.00
	d.	Dropout Prevention Programs	\$	0.00	- \$	0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$	0.00	- \$	0.00
	f.	Performance Pay	\$	0.00	- \$	0.00
	g.	Total Budget Balance Deductions [Add lines 6.a through 6.f.]			= \$	448,505.36
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.g)			\$	7,875,774.82
8.		Enter the amount of Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 7 or the FY 2016 M&O Fund ending cash balance)			\$	
9.		Actual Budget Balance Carryforward to be used in M&O Fund (line 7 - line 8) [to Budget, page 7, line 8(c)]			\$	7,875,774.82